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Ignace Youth Engagement Strategy  
TOWNSHIP OF IGNACE, ON

February 23, 2021

## Ignace Youth Engagement Strategy

### Consultants:



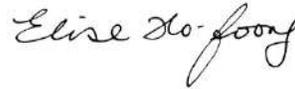
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Approved by Dave Hardy, R.P.P.



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Prepared by Danya Braun



Signature \_\_\_\_\_

Prepared by Elise Ho-Foong

### Document History

<b>Revision History</b>					
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0	December 18, 2020	First Draft	Elise Ho-Foong and Danya Braun	Tomasz Wlodarczyk	Dave Hardy
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# IGNACE YOUTH ENGAGEMENT STRATEGY

*For Youth, By Youth!*

February 2021

## **Acknowledgements**

The Ignace Youth Engagement Strategy was completed with guidance and feedback from many community members, the Youth Steering Committee and local youth. The Township of Ignace and NWMO thank the youth interns, project participants and other community leaders for their time, insights, vision, and dedication to developing this strategy. We offer a huge thanks to the youth and community members in Ignace who came out and participated in the engagement events, providing thoughtful feedback and ideas.

## Members of the Ignace Youth Steering Committee:



**Brandi Cote** is 19 years old and was raised in Ignace. She graduated from Ignace Public High School and received her Post Secondary Diploma the summer of 2019. Since then she has been employed by the Township of Ignace.

*"Living here in Ignace allows me to enjoy all my favourite activities such as hunting, fishing, camping and much more. I was thrilled to be a part of the Youth Steering Committee and the work we did. Part of my contribution for the strategy development was working with fellow group mates, Kim and Chelsie, to put together two separate events to help develop the Strategy. These events had a terrific turn out."*

Photo not available

**Chelsie Caouette** is a resident of Ignace and a successful graduate from the Ignace Public High school. She was employed at the Township of Ignace as the Sunset Tourism Intern. Chelsea was very active in youth engagement events and planning tourism activities.



**Damara Delescaille** is 19 years old from Ignace, Ontario. She worked as a Developmental Engagement Student with the Nuclear Waste Management Organization from May-December 2020.

*"Working on the Youth Engagement Strategy was a great and inspiring experience. I am very appreciative to have been given the opportunity to play a role in the Working Group and to be amongst people who showed interest in the growth and development of Ignace. I look forward to the future of this initiative and the benefits it holds for the community."*



**Kimberly Richards** works with the ICNLC as the Project Intern. She helps organize and facilitate events in line with the Committee's goals, assists with administrative tasks, and utilizes her knowledge of visual arts and graphic design to contribute to various projects at the Township office.

*"I found being a part of the development of the Youth Engagement Strategy to be a rewarding and unique experience for everyone. Even through the challenges of COVID-19 regulations, we managed to have some truly fun, safe, and exciting events that were extremely well attended."*



**Max Lederer** moved to Ignace from Mississauga, ON in August 2018. His parents are long-time residents of Ignace, along with his grandparents. While growing up, he visited Ignace each summer and made friends so it was like coming home again on a more permanent basis. He is currently in grade 12 and has taken various leadership roles in sports, academics, and student affairs.

*"I am very excited about working on this strategy because it gives us a voice. It will help us to address students' needs and perspectives regarding education and community well-being. I am very proud of our work in helping to promote student involvement with the community."*

## **Executive Summary**

The Ignace Youth Engagement Strategy (“Strategy”) provides the Township of Ignace and NWMO with a roadmap for how to engage with youth in Ignace. The Strategy allows for collaboration and independent initiatives for youth engagement. At the outset of this process both the Township and the NWMO agreed that to be useful and successful, the Strategy should be led and informed by youth. The Youth Steering Committee (YSC) was created in November 2020 to represent a youth voice and to provide advice and input on the development of the Strategy.

This Strategy was developed with the YSC through a series of workshops, meetings, and engagement activities with Ignace youth. The resulting vision, goals, and strategies of the Strategy reflect the interests of Ignace youth, the YSC, the Township of Ignace and the NWMO. Wider community events were held to gather input from Ignace youth and a community survey was implemented to further advance understanding of priorities and how to implement the Strategy.

The Strategy includes an Implementation Plan that details the Actions needed for the near, mid and long-term. As the Strategy is implemented, monitoring and evaluation will help the Township, NWMO, and Youth to refine and adjust activities as needed. The Strategy is meant to be a living document that can be adapted as needed to best suit the needs of the community.

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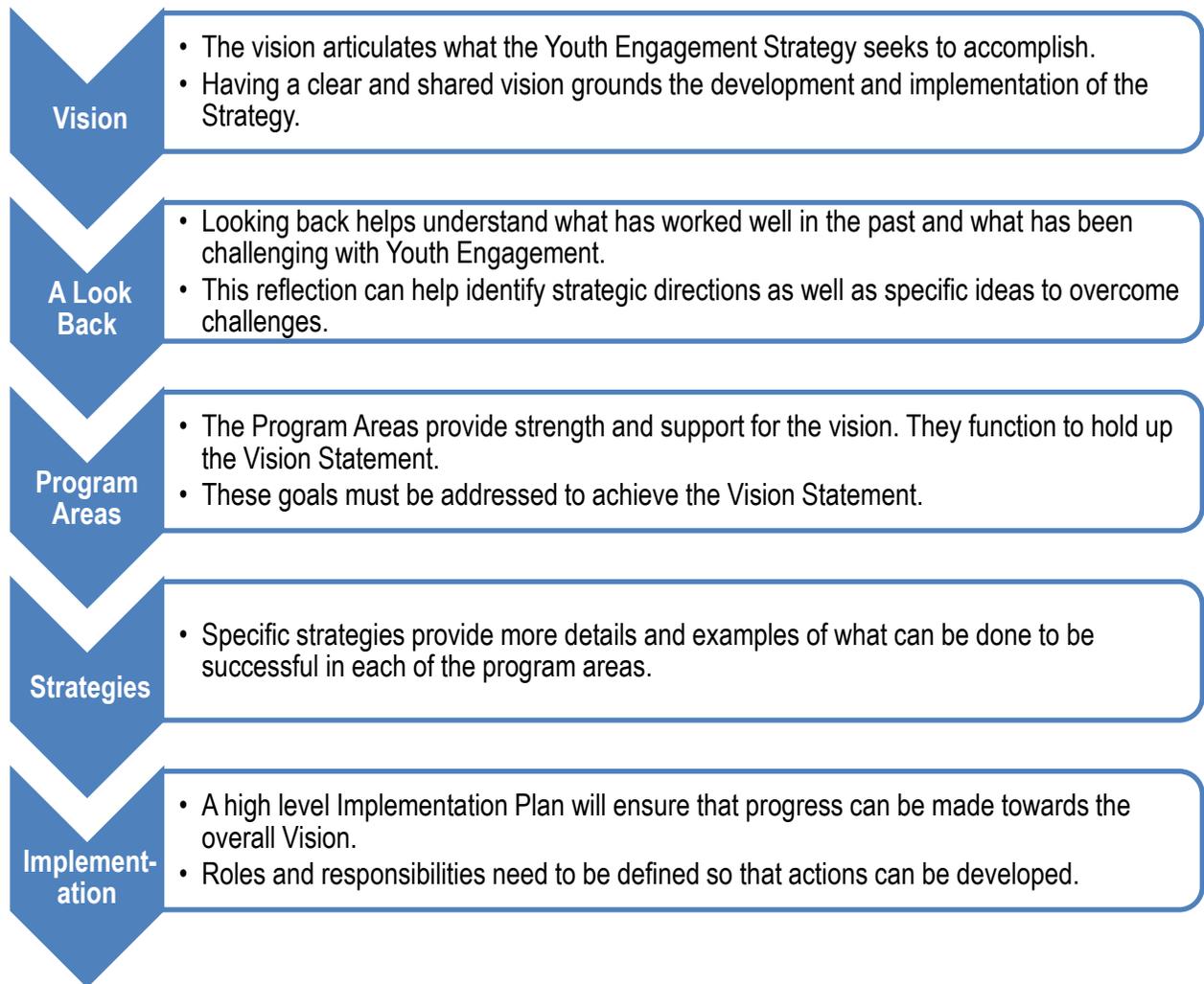
## 1.0 INTRODUCTION

This Youth Engagement Strategy (“Strategy”) seeks to provide the Township, NWMO, and youth with a roadmap for how to engage with youth in Ignace. As the Strategy is implemented, monitoring and evaluation will help the Township, NWMO, and youth to refine and adjust activities as needed. The Strategy is meant to be a living document that can be adapted as needed to best suit the needs of the community. **Appendix A** provides an overview of the background information and documentation used to inform the Strategy’s development.

## 2.0 STRATEGY DEVELOPMENT FRAMEWORK

The following framework (**Figure 1**) guided the development of the Ignace Youth Engagement Strategy. The working sessions with the Township of Ignace, the NWMO (known together as the Project Team), and the Youth Steering Committee (YSC) focused on each of these topics. Please see **Appendix B** for an overview of the Project Team and YSC and **Appendix C** for the Terms of Reference.

The framework allowed for participants to articulate a shared vision, goals, and strategies to engage youth in Ignace as well as a high-level implementation plan, defining roles and responsibilities for the Strategy.



**Figure 1: Strategic Plan Development Framework**

The following sections describe each component of the framework.

### **3.0 THE VISION OF THE IGNACE YOUTH ENGAGEMENT STRATEGY**

The YSC and the Project Team worked together to articulate the overall Vision for the Strategy. The Vision informs the Strategy acting as a reminder for all other planning discussions and implementation activities. As goals and actions are being developed, a shared Vision will remind the Project Team and the YSC what the Strategy will achieve. If actions/goals are misaligned with the Vision, it can spur discussion on either revisiting the Vision or adjusting the goals and actions.

Through ongoing discussions with the YSC and the Project Team, a Vision was developed that encompassed a range of priorities. Flexibility was identified as key allowing for the NWMO and the Township to work together or, if needed, independently to help youth implement the strategy. The Vision for the Ignace Youth Engagement Strategy is:

*A youth developed strategy that encourages positive participation, capacity-building, and mutual-learning while fostering community opportunities of youth engagement, skills training, and sharing of ideas*

Several of the following principles were identified to help guide the development of the Strategy:

- Prioritizing youth voices;
- Recognizing Youth as being a broad demographic that includes those under the age of 30;
- Focusing on fun and engaging activities for all Ignace youth; and
- Allowing for ongoing youth feedback to monitor and improve engagement activities.

#### 4.0 RETROSPECTIVE AND CHALLENGES

To better identify goals and actions, the YSC and the Project Team participated in guided discussions. In so doing, participants could share positive examples of youth engagement and aspects of past activities that could be improved (see **Appendix D** for the YSC meeting notes). These discussions drew from recent examples including:

- **NWMO Youth Activities** – NWMO led activities for youth for the 2020 Project Visioning work that involved a virtual workshop and youth golf tournament. There was also a transportation presentation with a Grade 7/8 Science Class and an opportunity to construct and test a robust package.
- **Youth Advisory Committee** – this committee may be renewed in 2021 (participation pending) and will be facilitated by the Township; and
- **Township planning initiatives** – used interactive, hands-on activities to engage youth on Township planning.



Figure 2: NWMO Youth Golf Tournament

The Ignace Youth Engagement Strategy aims to provide a mechanism to address barriers to participation and build upon successful examples.

## 4.1 Successes and Challenges

The YSC and the Project Team discussed past engagement events, that provided insight into past successes and challenges in youth engagement (**Figure 3**). These successes and challenges became a reference point throughout the working group discussions.

Successes	Challenges
<ul style="list-style-type: none"> <li>• <b>Ignace School led activities</b> - are effective because the school is able to help organize participants for events</li> <li>• <b>Virtual workshops</b> - the presenter is visible during the presentation holding the interest of youth participants (e.g. Google Meets)</li> <li>• <b>Meeting facilitators</b> - who are engaging and relatable to youth</li> <li>• <b>Bringing events to participants</b> - students and youth want to participate in places where they normally are, (i.e., school, skating rink, other community areas)</li> <li>• <b>Sports and food</b> - youth participants like to participate in events that have a fun, physical element and of course, food is always a positive draw</li> <li>• <b>Hands on activities</b> - participants can build, play, and work with activities that are fun and engaging</li> <li>• <b>Language</b> - is geared to the audience, avoids technical jargon and overly wordy statements are best</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Presence of engagement activities</b> – currently there are few community engagement activities available for Ignace youth to participate in</li> <li>• <b>Lack of a central online platform</b> – would enable youth to connect with other youth in the community; currently the Ignace Facebook discussion page is focused on older demographics</li> <li>• <b>No local newspaper</b> - Ignace Driftwood is no longer in circulation to advertise community events</li> <li>• <b>Lack of diversity in youth participants</b> – the same people tend to attend all the events, there is a need to engage those who do not normally get involved</li> <li>• <b>Varied needs for each age group</b> – younger youth (11-19) prefer engagement through social media and games/activities; older youth (20-30) need accessible opportunities to participate due to limited free time (e.g. childcare and careers)</li> <li>• <b>Lack of a youth voice</b> – youth are not currently involved in community/municipal matters</li> <li>• <b>Lack of active youth committees</b> – the Ignace Youth Advisory Committee is having trouble recruiting members and there are no other groups that are currently active</li> </ul>

**Figure 3: Summary of Youth Engagement Successes and Challenges**

## 5.0 PROGRAM AREAS WITHIN THE YOUTH ENGAGEMENT STRATEGY

The YSC and the Project Team developed several shared goals for the Strategy that formed the Program Areas of the Strategy (**Figure 4**). These pillars are not mutually exclusive. Aspects of each Program Area overlap with others providing a guide for future action planning and activity

planning. Achieving success in each of these Program Areas will allow the overall Vision of the Strategy to be achieved.



**Figure 4: Ignace Youth Strategy Program Areas**

The following is a discussion of each Program Area based on the input heard from the YSC and the Project Team.

**A. Provide youth with meaningful opportunities for learning, understanding, and involvement in their community**

This program area has an overall goal of increasing youth engagement to better understand the support structures within their community in a range of community planning and participation activities; developing community spirit; and enabling youth. Achieving success in this program area would mean that Ignace Youth help plan, develop, and design their community to be more youth-oriented and friendly. Involvement in local governance and community planning initiatives will enable youth to feel a sense of ownership and belonging in the community. This program area includes fostering and nurturing a culture of volunteerism.

**B. Provide youth with opportunities to learn about, participate in, and provide feedback on the NWMO and the APM Project**

This program area seeks to increase youth awareness about NWMO's APM project and its role in fostering community well-being. Success in this area will mean that there is an increased understanding of confidence in the APM Project and familiarity with the siting process and the NWMO as its proponent.

**C. Build capacity through investments in training and education that equip youth with transferable skills and future career opportunities**

This program area seeks to encourage and enable youth to pursue training and educational opportunities with transferrable skills so that they can adapt to an ever-changing economy. Success means that guidance on career opportunities is provided in the near, medium, and long terms. This guidance would be related to and outside of the APM project so that today's and tomorrow's youth can improve their overall well-being. This program area also seeks to increase youth understanding various career pathways and educational training requirements, and how acquired skills can be utilized for a variety of careers.



**Figure 5: Youth at the Learn More Centre in 2019**



**Figure 6: Youth on a field trip to the Oakville Test facility in 2019**

**D. Identify a network of resources that will facilitate and support youth led voices**

This program area seeks to develop networks, resources, and provide opportunities to develop youth leadership and participation in all aspects that are priorities for youth.

**E. Provide multiple engagement pathways that can sustain fun and engaging events and activities for ALL youth in Ignace**

This program area is central to the Strategy and overlaps with the other program areas. All of the activities and engagement opportunities must be fun, engaging, and inclusive of all youth in Ignace. Success in this program area means achieving broad participation, including those that do not usually participate in either community-based initiatives or events.

## **6.0 STRATEGIES TO ACHIEVE SUCCESS IN THE PROGRAM AREAS**

The YSC and the Project Team discussed a number of strategies that can help to facilitate success in each of the program areas. These ideas are initial and not exhaustive. They should be revisited regularly to incorporate feedback received and new ideas put forth by youth. **Table 1** below provides a summary of the strategies that best relate to each Program Area as well as some early priorities that can be accomplished.

**Table 1: Program Areas and Strategies for the Ignace Youth Engagement Strategy**

<b>Program Area</b>	<b>Strategies</b>	<b>Near Term Priorities (i.e., 2021-2022)</b>	<b>Roles and Responsibilities</b>
<i>A. Provide youth with meaningful opportunities for learning, understanding, and involvement in their community</i>	<ul style="list-style-type: none"> <li>• Provide a safe space for youth to meet</li> <li>• Provide opportunities for feedback and participation to help plan and develop the community</li> <li>• Encourage youth participation and increase volunteerism within the community</li> <li>• Discuss civic issues and governance</li> <li>• Continually support youth internships</li> </ul>	<ul style="list-style-type: none"> <li>• Create a safe place for youth to get together and hang out (e.g. youth drop-in centre)</li> <li>• Plan and design community projects with the help and guidance of Township of Ignace Planning Staff</li> </ul>	Township of Ignace
<i>B. Provide youth with opportunities to learn about, participate in and provide feedback on the NWMO and the APM Project</i>	<ul style="list-style-type: none"> <li>• Expand NWMO programming to include all youth under 30</li> <li>• Utilize youth-friendly technology and communications to promote awareness of NWMO</li> <li>• Increase understanding of potential employment opportunities in the near, medium, and long terms associated with the APM project; and the career pathways to get there</li> <li>• Provide access to NWMO technical experts to share and talk with youth about all aspects of the APM</li> <li>• Increase youth participation in facility and site tours</li> <li>• Have more fun and social activities at the Learn More Centre</li> <li>• Continually support youth internships</li> </ul>	<ul style="list-style-type: none"> <li>• Lunch and Learn events to be hosted by the NWMO at the Ignace School</li> </ul>	NWMO
<i>C. Build capacity through investments in training and education that equip youth with transferable skills and future career opportunities</i>	<ul style="list-style-type: none"> <li>• Provide opportunities to learn about education, training and careers paths in the community</li> <li>• Help youth learn about a wider range of career opportunities in general</li> <li>• Enable accessibility and social supports for education and training opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Provisions for learning about job and career training opportunities in Ignace as well as with the APM project</li> </ul>	Township and NWMO
<i>D. Identify a network of resources that will facilitate and support youth led voices</i>	<ul style="list-style-type: none"> <li>• Develop inclusive youth leadership opportunities within Ignace and the NWMO</li> <li>• Provide community supports for youth led initiatives</li> <li>• Find motivational speakers or mentors to encourage participation</li> </ul>	<ul style="list-style-type: none"> <li>• Job shadowing and mentorship opportunities for students</li> </ul>	Township and NWMO
<i>E. Provide multiple engagement pathways that can sustain fun and engaging events and activities for ALL youth in Ignace</i>	<ul style="list-style-type: none"> <li>• Use social media to communicate and enable participation</li> <li>• Provide youth-focused and inclusive social events</li> <li>• Go to youth where they are</li> <li>• Use more appropriate content and plain language</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of an online forum for youth to connect virtually</li> <li>• Provision of recreational activities programming and access to basic life skills training programs</li> </ul>	Township and NWMO

## 7.0 DECEMBER 2020 YOUTH ENGAGEMENT ACTIVITIES



**Figure 7: Hot or Cold? Getting Feedback on the Youth Engagement Strategy**

As part of the participatory process, a series of exciting and fun events were held to target the wider youth population in Ignace. The events were interactive and structured to help gain feedback and input to the Strategy. What we learned from the wider youth engagement process has been incorporated into the development of the Program Areas and Strategies.

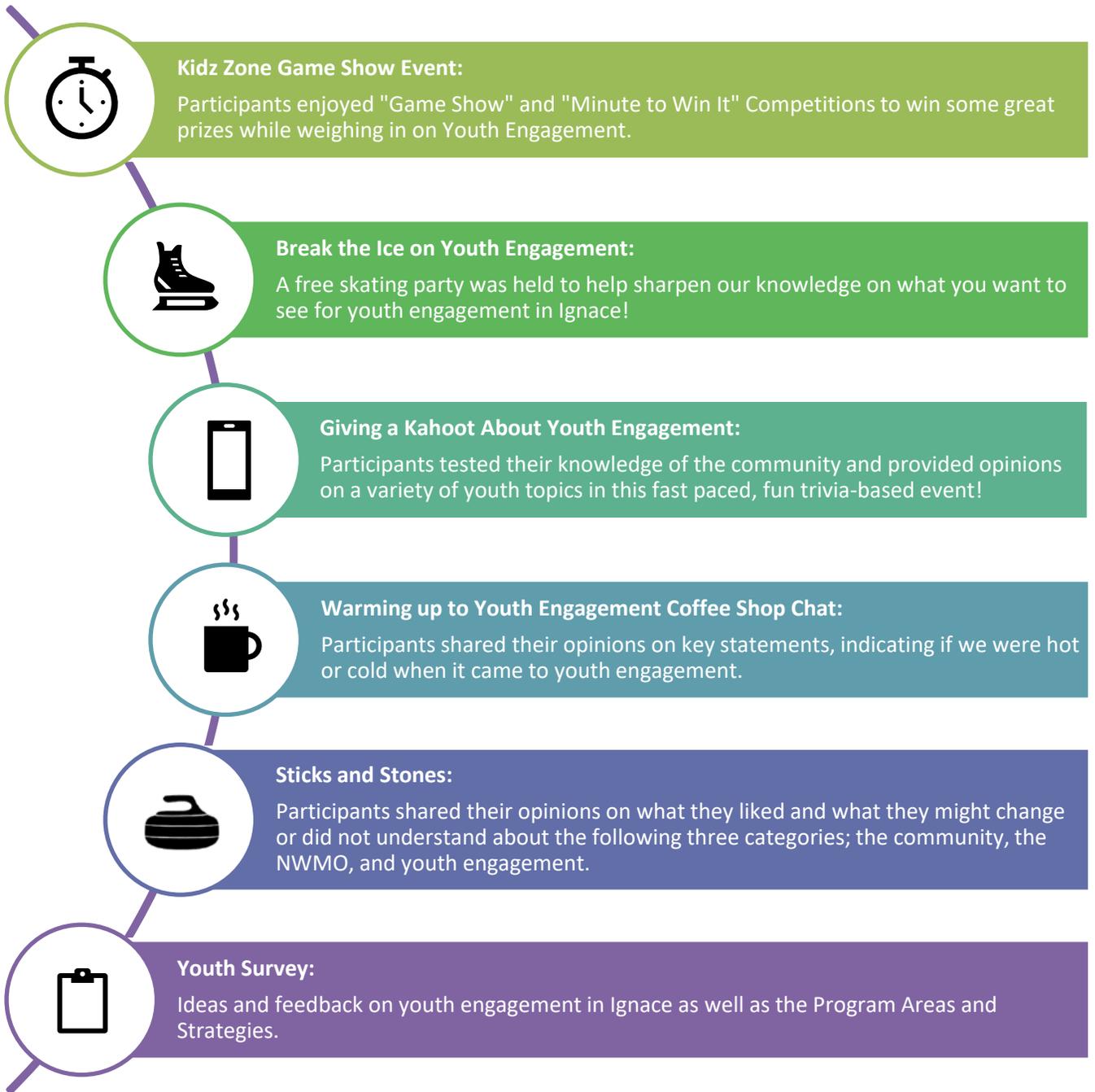
The youth engagement events were advertised on the Township of Ignace's and NWMO's Social Media accounts (Instagram, Facebook and Twitter). A poster

***“This was a positive experience! Everyone was having fun!”***

was sent electronically to students at the Ignace Public School and placed in strategic locations throughout the community (where feasible). Poster handouts were also given to the students at the École Immaculée-Conception.

### **Youth Events:**

YSC members went out to where the youth are to gain input and encourage participation in the strategy development during the week of December 7<sup>th</sup>, 2020. **Figure 8** summarizes the activities/events.



**Figure 8: Youth Engagement Events**

For each of the events, participants were asked targeted questions that enabled feedback on the youth engagement in Ignace as well as the Program Areas and Strategies. At each event, different questions were asked of the participants and participation prizes were awarded. To encourage participation, youth were still able to participate in the skating events even if they did not get on the ice.

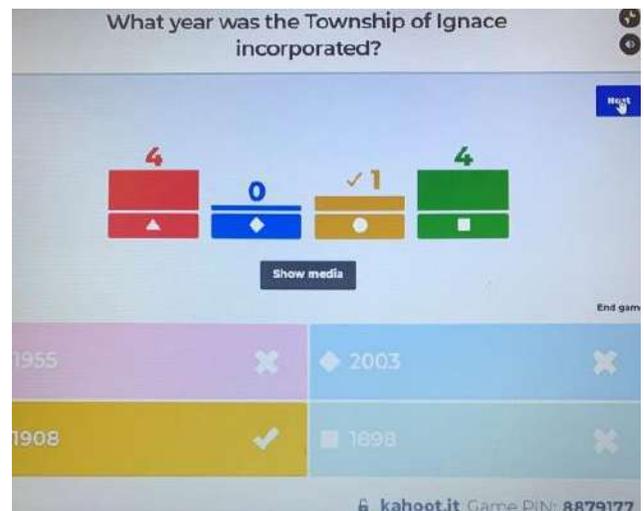
Please see **Appendix E – Wider Engagement Events** for the poster that provides a detailed description of each event as well as a summary of the events and participant feedback.



**Figure 9: Sticks and Stones - Getting Feedback on the Youth Engagement Strategy**



**Figure 10: Kahoot! At the Ignace School - Getting Feedback on the Youth Engagement Strategy**



**Figure 11: Kahoot! Quiz Sample Question - Getting Feedback on the Youth Engagement Strategy**

### Youth Survey:

A survey was undertaken to enable the wider youth population to provide their ideas and feedback on youth engagement in Ignace as well as the Program Areas and Strategies. The survey was made available electronically to Ignace students and a link to the survey was provided at each of the events discussed above (also provided on the advertisement poster). Hardcopies were made available upon request.

*“The creation of the strategy was true to ‘for youth, by youth’”*

The questionnaire design included a series of open-ended and close-ended questions to help elicit perspectives on the challenges and opportunities faced in youth engagement in the Township of Ignace and 43 surveys were completed. The majority of respondents (40% [n=17]) are 15 to 18 years old followed by 37% [n=16] who are 12 to 14 years

old. All Ignace youth that participated in the survey were entered into a draw to win an Apple iPad Air. Two prizes were awarded.

Please see **Appendix F – Survey** for the survey as well as the full results and analysis of the data.

## 8.0 ACTIONS AND IMPLEMENTATION PLAN

Understanding how to implement the Youth Engagement Strategy and taking action is key to achieving success. This section includes recommendations on how to ensure the Strategy is implemented as a living document and incorporates advice and feedback provided by the Youth Steering Committee (YSC) meetings, information gathered at engagement events with the wider community and the youth survey.

The recommendations address roles and responsibilities and provide a high-level outline of the implementation plan with a focus on near term activities and action planning. Medium and long-term activities will need to be developed at a later date by the YSC and Project Team.

### 8.1 Roles and Responsibilities

At the outset, the Project Team and the YSC emphasized the importance of having the Youth Engagement Strategy being led and driven by youth and their voices. Their involvement is central to the ongoing implementation of the Strategy. To enable consistency and accountability, both the Township of Ignace and the NWMO will take on responsibility for Strategy implementation and will be led and driven by youth.

#### ***Responsible Organizations***

##### ***Township of Ignace Roles***

Township of Ignace staff can be a co-lead of the Ignace Youth Engagement Strategy and will work collaboratively with the NWMO. Youth engagement is a key goal of the Township's Community Strategy (TD Graham & Associates, 2019). More information on this Strategy can be found in **Appendix A**. The Township will be able to ensure that there is alignment with the actions in both strategies. Within the Youth Engagement Strategy, the Township will take the lead on:

***Program Area A provides youth with meaningful opportunities for learning, understanding, and involvement in their community.***

The Township can also support the NWMO in the implementation of other Program Areas. It is recommended that student staff interns at the Township support staff with ongoing coordination of meetings and events.

## **NWMO Roles**

The NWMO can be a co-lead of the Ignace Youth Engagement Strategy and may work collaboratively with the Township of Ignace. The NWMO has committed to youth engagement in each of their siting areas and will ensure that there is alignment of their overall strategies and goals with those of the Ignace Youth Engagement Strategy. The NWMO may take the lead on:

*Program Area B provides youth with opportunities to learn about, participate in and provide feedback on the NWMO and the APM Project*

The NWMO may also work collaboratively with the Township on other aspects of the Strategy. It is recommended that youth interns with the NWMO support the Ignace-based NWMO staff on coordination and implementation of the strategy.

Youth engagement is also a key component of the NWMO's Engagement Work Plan as well as the annual Youth Engagement Report (NWMO, 2019). In addition, the NWMO currently have a number of programs that organize and engage with the youth in the community that can be leveraged during Strategy implementation.

## **Roles**

In order for the Youth Engagement Strategy to be successful, it is crucial to reach out to a wide range of community partners and groups. The Strategy may involve the broader community sectors and will foster partnerships to provide opportunities and support to the implementation and success of the remaining program areas which include:

*Program Area C builds capacity through investments in training and education that equip youth with transferable skills and future career opportunities*

*Program Area D identifies a network of resources that will facilitate and support youth led voices*

*Program Area E provides multiple engagement pathways that can sustain fun and engaging events and activities for ALL youth in Ignace*

The Early Investments in Education and Skills program supports schools in Ignace and the programming can be expanded to include activities that would support the implementation of the Youth Engagement Strategy.

## **Responsibilities for the Township and the NWMO**

In addition to overseeing various Program Areas of the Strategy, additional responsibilities for the overall implementation of the Strategy may include the following.

### ***Support to the Development and Success of a Permanent Youth Steering Committee***

- Support to the formation and coordination of a permanent Youth Steering Committee to inform the ongoing implementation of the Strategy; and
- Provide resources and support to enable youth participation at meetings and engagement events.

### ***Implementation Plan Development***

- Establish priorities for the near, medium, and long term; and
- Ensure the development of work plans that outline the objectives and activities necessary to implement each action.

### ***Evaluation, Monitoring, and Reporting***

- Oversee roll out and monitor implementation of the Strategy through the establishment of timelines and accountabilities for each outlined course of action;
- Provide a regular mechanism for tracking and reviewing initiatives;
- Review updates related to funding, budgets, grants, staffing and resource allocation to complete the tasks; and
- Seek ongoing youth feedback to monitor and evaluate the success of the Strategy.

### ***Communications***

- Post the Strategy and implementation progress on the municipal and ICNLC website, newsletters, and print media;
- Build awareness and promote the success of the Strategy;
- Report on the progress of the implementation activities to Council and the public; and
- Be accountable and transparent to youth/residents to ensure openness during Strategy implementation.

## **8.2 Potential Near Term (2021) Actions**

### ***Action 1 (Near Term) – Formalizing the Roles of the Township of Ignace and the NWMO***

The Township and the NWMO may formalize their roles and develop a Terms of Reference for their cooperation and support of the Youth Engagement Strategy. Workplans need to be developed during the first year, as well as discussions on how to formally establish the Youth Steering Committee over the coming months.

**An initial meeting should be completed early in Q1 of 2021.**

### ***Action 2 (Near Term) - Youth Steering Committee Membership and Development***

Establish a permanent Youth Steering Committee to participate in Strategy implementation and inform workplan development.

Working with the Township and the NWMO, a Youth Steering Committee (YSC) could be established as a permanent committee helping to inform and lead the implementation of the Youth Engagement Strategy. Members of YSC who developed this Strategy could be extended. Also, new members could be identified pending feedback from existing YSC members and the Project Team. The permanent YSC should include representation from a range of age groups and encourage participation from a diverse group of individuals.

The YSC can not only help inform the development of detailed workplans but also take the lead on specific engagement activities, as appropriate. An updated Terms of Reference will need to be developed to guide the involvement of the YSC on an ongoing basis.

**Establishing the Youth Steering Committee is a near term action item for the implementation of the Youth Engagement Strategy to be conducted in Q1 and Q2 of 2021.**

### ***Other Partners***

Working with local Community Champions can help to advance the interests of the Strategy. Community Champions are volunteers from the wider community that may take leadership roles in helping the Township, NWMO and YSC implement the Strategy. The Community Champions could be representatives from the following:

- Recreation Champion
- Career Champion
- Education Champion
- Communications Champion

The YSC, the NWMO, and the Township of Ignace can work to identify the Community Champions and include them as needed throughout the implementation of the Strategy.

Additional volunteers can be important resources in the implementation of the Youth Engagement Strategy. Volunteers can be recruited to join the YSC Champions and can be mobilized as a needed basis for specific engagement events.

### ***Action 3 (Near Term): Implementation Planning***

This section includes proposed implementation steps so that clear directions are established to execute the strategies presented in **Section 6.0**.

The implementation plan could include targets for the near (1 year), medium (2 to 3 years), and long (4 to 5 years) terms. It is suggested that the NWMO and the Township identify strategies and actions within each of the Program Areas as to focus on over each of these time frames. More detailed actions (with detailed workplans) for the first year of implementation should also be developed early in the planning process.

**The Implementation Plan is a near term action item for the implementation of the Youth Engagement Strategy to be conducted in Q2 of 2021.**

#### ***Action 4 (Near Term) – Budget Development***

Annual budgets for the duration of the Strategy (5 years) should be developed that can be revisited yearly. Each organization will review their proposed activities and commitments to help ensure that the required financial and organizational support is secured for the implementation. Youth grants, community partnership funding, and other opportunities to leverage financial support for the program should be considered. These opportunities will be discussed with the YSC and Project Team as they become available. Youth employment grants and training through Ontario Parks and Recreation, Ontario Sunset Country, and other provincial youth funding opportunities have been made available to the community in the past. Applications should be submitted to access these types of funding opportunities as they become available.

**The budget should be developed in Q2 of 2021 to enable the implementation of Year 1 Actions.**

#### ***Identifying Priorities***

As the first step in implementing the Strategy, the NWMO and Township staff can review the strategies and identify those that can be completed in the near, mid and long-term. Many strategies will likely cross over multiple time frames. For example, *increase participation in facility and site tours* may be a priority for the NWMO in the near, medium, and long terms.

Through the discussions with the YSC and the Project Team, some potential near-term priority strategies include providing fun and inclusive activities to engage youth and help them participate.

**Discussions with the Project Team and the YSC can include some of the following initial activities and supports that align with each of the Program Areas and Strategies:**

- Learning life skills;
- Planning and designing community projects;
- Job/career training and mentoring opportunities;
- An online community platform for Ignace youth to connect;
- Virtual learning opportunities and educational partnerships within the community;
- Use of social media to encourage participation (e.g. games on Instagram, Reddit, and TikTok);
- A safe place for youth the hang out (e.g. a youth centre);
- Games nights at the Learn More Centre (e.g. PS5 and Xbox);
- Inclusive community events with youth specific activities;
- Contests - social media and in person (e.g. talent show and ice sculptures);
- Youth community planning initiatives and workshops (e.g., building Lego cities);
- NWMO Learn More facility tours and a nuclear symposium;
- Career fairs;
- Childcare provisions and increased subsidised housing in the community to enable older youth to participate in continuing education and training;
- Feedback via the use of youth surveys; and
- Inclusive, age specific youth engagement activities that allow for flexibility.

See **Table 1** for a list of some examples of these near-term priorities that connect to the Program Areas.

### ***Developing Work Plans***

The NWMO, Township, and the YSC can work together to prepare detailed work plans to respond to each of the identified Program Areas and Strategies identified in Year 1. These workplans will focus on the identified priorities and use even more specific activities to enable their success. Additionally, strategies identified for the medium and long terms may also need workplans developed should action be required in advance of its implementation (e.g., *providing a safe space for youth to gather*).

Activities and supports should be selected and corresponding workplans developed for each activity. The workplans should include the necessary steps to accomplish a clear goal within the required timeframe and provide either performance measures or indicators of success to measure progress. A best practice is identifying a key owner (e.g. a staff member or Community Champion) to follow through with each action as indicated in detailed work plans. It will be important to include the wider youth community in the implementation of the Strategy.

Please see **Appendix G – Workplan Template** for a work plan template that the Township, NWMO and YSC can follow in the creation of the detailed workplans.

### **8.3 The Youth Engagement Strategy Becomes a Living Document**

The Strategy should be referenced and updated to reflect changing Township and NWMO policies and procedures on a regular basis. The Strategy must be recognized by the NWMO, Township staff, youth, Council, and the community as an iterative and “living document”. The Strategy should be reviewed and updated to account for any changes in circumstances (e.g. changing circumstances regarding Covid-19). As such, the NWMO and Township will need to review the strategies and alter the focus of its efforts. Moreover, strategies will be renewed as they are completed and other best practices emerge or a new need is identified.

### **8.4 Monitoring and Evaluation**

Criteria should be developed to monitor the progress in accomplishing success in the Program Areas and Strategies. Efforts can be directed to those implementing the Strategy and evaluate the work completed. The Strategy should be revisited at regular intervals to determine if the Program Areas, strategies, and subsequent workplans are still relevant, especially if new priorities have arisen. The workplan template utilizes a monitoring framework, please see **Appendix G**.

### **8.5 Opportunities for Continued Success**

The implementation of any Strategy is always the most challenging part of the process. Balancing the vision with what is feasible can be a common challenge in the implementation phase of a Strategy. Similarly, lack of responsibility and cooperation can often be a serious barrier to success.

The planning process to develop this Youth Engagement Strategy has demonstrated the strong collaboration between the NWMO and the Township of Ignace. This relationship is a significant strength. The YSC and their enthusiasm and creative ideas has been the central key to the success of the Strategy’s development. Together, these three groups will be able successfully

implement the Strategy. It is recommended that open dialogue and working sessions continue, and that the NWMO and the Township continue to prioritize youth voices and enable youth leadership.

**References:**

NWMO, 2019. Engaging Youth: A report on NWMO youth engagement activities.

TD Graham & Associates, 2019. Exploring Our Possibilities 2019-2024.

## **APPENDIX A: BACKGROUND INFORMATION**

October 2020, the Township of Ignace (Township) along with the Nuclear Waste Management Organization (NWMO) initiated a process to develop a Youth Engagement Strategy through an open and transparent process to guide future engagement processes for Ignace Youth. Both the NWMO and the Township identified youth engagement as a priority for future activities and agreed to work in partnership to explore and develop this Youth Engagement Strategy.

### **TOWNSHIP OF IGNACE AND NWMO BACKGROUND DOCUMENTS**

The Township of Ignace and the NWMO have each undertaken strategic planning activities which include priorities to advance youth engagement in Ignace. These strategic documents demonstrate commitment to learning from and working with youth and include:

- Ignace Community Strategy (2019-2024)
- NWMO Youth Engagement Report

#### *Ignace Community Strategy (2019-2024)*

The Township's Community Strategy, *Exploring Our Possibilities 2019-2024* (TD Graham & Associates, 2019) identifies youth as an important demographic. The Community Strategy includes several relevant actions centering on youth retention, engagement, and economic opportunities. These include:

- *Work with the youth, young families and service providers of the community (schools, business community, sports and entertainment, etc.) to identify priorities for an Ignace Youth Retention and Attraction Program;*
- *Engage Ignace and regional businesses and youth in a campaign to encourage local businesses to provide youth with job opportunities or co-op opportunities in an attempt to keep more youth in the community;*
- *Establish a watersport park and beach rental operation to showcase Ignace's beaches, create job opportunities for local youth and provide a tangible and measurable tourism draw. The park can be owned and operated by the Township or managed in partnership with a contracted private sector operator; and*
- *Develop a social media campaign targeting youth promoting tourism as a viable and appealing business opportunity; including videos (you-tube style) of people talking about the success and fun they have had operating in the tourism sector (TD Graham & Associates, 2019).*

#### *NWMO Youth Engagement Report*

The NWMO's Youth engagement report, *Engaging Youth: A report on NWMO youth engagement activities* (NWMO 2019) includes three broad strategic goals:

- Building awareness and the NWMO and APM project in siting area communities;
- Building youth understanding and confidence in the project and siting area communities; and
- Building youth capacity for future decision-making regarding APM in the siting area communities and more broadly.

This report confirms a commitment from NWMO to engage meaningfully with youth in all siting area communities and summarizes the NWMO's youth initiatives in 2019. These include:

- Learn More resource program and agreements;
- Student employment and co-op work terms;
- Youth participation in the Council of Elders and Youth;
- Community Liaison Committees (CLCs);
- Post-secondary institutional collaboration;
- Sponsorship and donations; and
- The Early Investments in Education and Skills (EIES) program.

## ***APPENDIX B: PROJECT TEAM AND YOUTH STEERING COMMITTEE MEMBERSHIP***

### **Project Team and Youth Steering Committee Membership**

The Township of Ignace and the NWMO initiated the development of a Youth Engagement Strategy and together, formed the Project Team. The Project Team's responsibilities were the general oversight and coordination of the Strategy development. The strategy was created through a participatory process that involved the creation of a Youth Steering Committee (YSC) in November 2020. The purpose of the YSC was to provide advice and input to the Project Team on the development of the Strategy.

The YSC was comprised of up to 10 participants, including student interns at both the Township and NWMO, the NWMO Community Liaison Committee's Youth Member, a local teacher, members from local employment and other youth services organizations. Due to COVID-19 gathering restrictions, the Project Team and the YSC met over five meetings from November 9<sup>th</sup>, 2020 to December 14<sup>th</sup>, 2020 using Microsoft Teams.

Please see **Appendix C - YSC Terms of Reference** for the Terms of Reference for the YSC.

### **Project Team and Youth Steering Committee Meetings**

The Project Team and the YSC met five times during the creation of the Strategy in order to build a shared understanding and develop ideas for the Strategy. Each of the meetings centered around one or two main topics of discussion, and the meeting topics and agendas were revised as discussions evolved.

- **Meeting 1** – Clarify Goals and set the Vision for Ignace Youth Engagement Strategy (November 9, 2020)
- **Meeting 2** – Retrospective and Challenges (November 16, 2020)
- **Meeting 3** – Strategies (November 23, 2020)
- **Meeting 4** – Planning for Wider Youth Engagement (November 30, 2020)
- **Meeting 5** – Draft Youth Engagement Strategy Implementation (December 14, 2020)

Hardy Stevenson and Associates Limited (HSAL) facilitated the YSC meetings and used discussion guides as a tool to encourage feedback from all YSC members. At each meeting, individuals were encouraged to share ideas and build off each other's comments. The Project Team and the meeting facilitators sought to keep the meetings focused on the YSC so that the Strategy could be youth driven. Summary meeting notes are attached in **Appendix D – YSC Meeting Notes**.

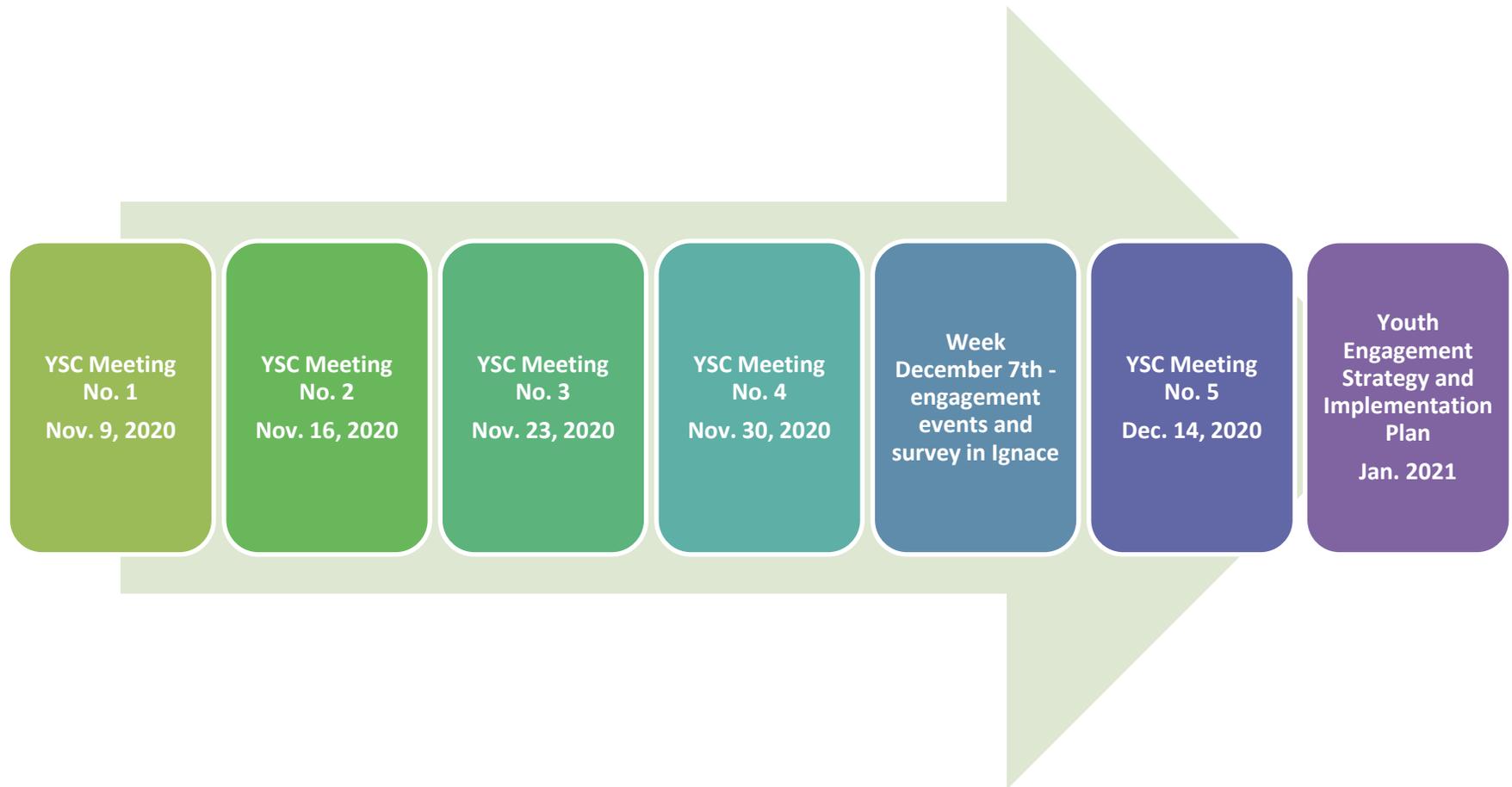
The Project Team and the YSC were able to collaborate in this planning process and were able to develop this Strategy in a relatively short period of time due to their ongoing commitment and desire to overcome the unique 2020 challenge of online meetings.



**December 14, 2020, The Project Team and some YSC members sharing feedback from engagement events**

### **Overview of the Strategy Process**

**Figure B1** below is a process diagram for the Youth Engagement Strategy.



**Figure B1: Youth Engagement Strategy Process**

***APPENDIX C: YOUTH STEERING COMMITTEE (YSC) TERMS OF REFERENCE***

# **Ignace Youth Engagement Strategy**

## **Youth Steering Committee TERMS OF REFERENCE**

### **Purpose**

The Township of Ignace (the Township) and the Nuclear Waste Management Organization (NWMO) will work in together as the Project Team to prepare a Youth Engagement Strategy (the Strategy). The purpose of the Strategy is to encourage Ignace youth to participate and be actively involved in the community. With input and guidance from Ignace youth, the Strategy will present a path forward to achieve youth participation.

Part of the Engagement Strategy process is to establish a Youth Steering Committee (YSC) who will help guide the development of the Strategy. The YSC will allow for a detailed discussion of the Strategy with a smaller group of Ignace youth stakeholders. In addition to the YSC, the Youth Engagement Strategy includes provisions for a wider group of youth to attend a workshop on the Strategy and provide input.

To help with the engagement process, Hardy Stevenson and Associates Limited (HSAL) will facilitate and prepare meeting notes for each meeting of the YSC. HSAL will prepare the Youth Engagement Strategy documentation on behalf of the YSC, the Township and the NWMO.

### **Mandate and Authority**

The YSC is a non-political working group that will be established in accordance with these Terms of Reference (ToR). Members of this group will follow these ToR.

The purpose of the YSC is to provide advice to the Township and NWMO on the development of the Youth Engagement Strategy. The Strategy will be created by Ignace youth for Ignace youth. All members will have an opportunity to be heard.

### **Membership**

The YSC consists of up to 10 youth members. Youth participating members include a range of youth perspectives in the community under the age of 30.

### **Structure of YSC**

**Chair:** Meetings will be chaired and facilitated by the HSAL team. The Chair will conduct YSC meetings in a timely and orderly manner following meeting agendas. The Chair will help the YSC to provide advice through consensus where possible and ensure that all members can provide their input and opinion.

**Participating Members:** Each YSC member will represent an independent interest.

## **Decision Making**

The YSC will provide advice to the Project Team. However, the YSC may be asked to assist with administrative decisions such as the time, date and location of meetings. The decision-making process is as follows:

- **Advisory** – YSC Participants
- **Approval/ Decision Making** - The Project Team (Township of Ignace and NWMO)
- **Implementation** – The Project Team and YSC Participants

## **Meetings**

The YSC will be meet at least four times. Additional meetings may be called if needed. These four meetings include:

- **Meeting #1** – Clarify Goals and set Vision for Ignace Youth Engagement Strategy (November 9, 2020)
- **Meeting #2** – Retrospective and Challenges (November 16, 2020)
- **Meeting #3** – Strategies (workshop with wider youth community involvement, week of November 23, 2020)
- **Meeting # 4** – Draft Youth Engagement Strategy (December 7, 2020)

There is an opportunity to hold meetings with a group of youth in between each meeting as led by the Township and the YSC. Input from these meetings will be brought back to the Project Team for input to the Strategy.

Meetings will be held virtually. There will be at least one weeks' notice before each meeting. Each meeting will be approximately 1 hour long.

The Project Team will organize the meetings, including setting the dates, sending invitations, and providing the agendas and information before each meeting.

## **Documentation and Administration**

Summary notes of meetings with the YSC will be taken by HSAL. Draft summary notes will be circulated to the YSC for edits following each meeting. Members will provide suggested edits, then the summary notes will be finalized and re-circulated.

## **Roles and Responsibilities**

As a member of the YSC, each participant will:

- Consider any matters, issues, or information relating to the Youth Engagement Strategy and provide advice and recommendations;
- Openly discuss views and opinions, and seek to develop common ground;
- Make sure that the results of the YSC discussions are accurately recorded in the meeting summaries; and
- Treat all members of the YSC with mutual respect and courtesy.

Project Team members will:

- Try to provide accurate, understandable information to YSC members, so that they can contribute informed advice and recommendations;
- Make sure that appropriate Township staff (or others, if needed) are present at discussions on specific issues or components of the process;
- Make sure that the advice and recommendations of the YSC are fully considered as part of the Youth Engagement Strategy; and
- Be open and receptive to advice and ideas received from YSC members.

***APPENDIX D: YSC MEETING NOTES***

## **SUMMARY NOTES**

### **November 9, 2020 - Youth Engagement Strategy Meeting 1**

#### **Attendees:**

**Youth Representatives: Kim Richards, Damara Delescaille and Max Lederer**

**Township of Ignace: Marco Hinds and Jeff Lederer**

**Community members: Colleen Hogan (Ignace School) and Jody Waldock (Crossroads Employment Services)**

**NWMO: Rachelle Davenport, John Kielty and Chantelle Gascon**

**HSAL/SLR: Elise Ho-Foong (Facilitator) and Danya Braun (Notes)**

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#### **Administrative items:**

- The Youth Advisory Committee will be meeting for the first time this week and a flyer has been shared at the Ignace School. Students from this group may be interested in participating in the Youth Engagement Strategy.
- Timelines for the Youth Engagement Strategy – last meeting on December 7.
- Challenging to find interest in youth participatory events due to the COVID restrictions where students are not able to mix with other cohorts. Need to find a better way to reach out to people. The Ignace Falcon Facebook page is an option.
- A poster can be shared through Snapchat and a morning announcement can be made.

#### **Vision:**

- The 'Vision' is what we want to achieve through the engagement strategy.
- Responsiveness and inclusiveness need to be part of the vision. This is a living document.
- The vision needs to be more generic to highlight Ignace Youth. Moreover, we need to ensure that the strategy is not reliant on the Township and NWMO to implement especially in the scenario that NWMO is no longer in the community. We need to ensure that the strategy can capture youth engagement more generally.
- The strategy needs to be broad and not just in relation to how we would engage with the NWMO because not all youth stakeholders will understand the NWMO's goals. A more general strategy will allow us to reach more people.
- There is a careful balance to meet with youth engagement and how it relates to the NWMO and Township. We need to be flexible but also need to maintain the connection to the Project.

#### **How to Engage:**

- Use of different pillars to ensure that the goals can be achieved independently where necessary, but also together with the NWMO and Township when required.
- Need to develop a culture of engagement with the youth that can be continued if the NWMO is no longer in the community.

- Need to determine who is responsible for engaging youth from the Town, NWMO and Youth Steering Committee (YSC).
- Need to have an administrative structure in place to implement the actions especially in light of COVID. There are challenges in getting students involved, but students also have to lead their process.
- Would like to see the legacy of the Youth Engagement Strategy long after the youth currently involved have moved away for school. People need to be excited to be part of this process. Need to address how this process evolves and continues into the future. Youth need to be talking about his process now and on an ongoing basis.

#### **Engagement Goals:**

- The first goal should be to have the youth want to participate in the process and implementation of the Strategy.
- Need to be inclusive in terms of who we are engaging. Current youth engagement tends to be focused on 'gimmicks' that appeal to the younger youth demographic, but needs to reach the older youth with a more serious approach.
- In general, the older youth demographic does not get involved with engagement activities in Ignace – need to find something that appeals to them.
- From an employment perspective, it would be nice to build a connection with youth as they leave high school. In high school they get lots of support. After leaving we need to connect with them again to help them pursue training, education and a career.
- The older youth demographic is only a small percentage of the Ignace population and they are parents or young professionals. We need to engage with these people.
- If the older youth are not in school, we have a harder time engaging them. We need to make Ignace a youth friendly community where younger voices are heard.
- We need to have a discussion forum where all youth voices are heard. Youth need to be excited to be a part of something.
- For Ignace youth that leave the community for school, need to engage them when they return on summer holidays etc. They do not necessarily participate in community events except going to bars and some other recreational activities.
- Need to diversify recreational events to attract more participation. Youth need to take ownership and manage the process.
- Engagement needs to be meaningful. Some events can be informative while others can be collaborative.

#### **Engagement Approaches:**

- Would like to see a social media platform for Ignace youth. Youth can provide feedback for upcoming events. Social media surveys can be used to gain input. In person meetings are more likely to gain more attention and excitement, but they are hard to organize now with COVID.
- Need to be creative with youth engagement activities. Youth are only wanting to engage on social media. Need to have activities as part of events and workshops to make it enticing to youth.

- During the school week the youth are not getting together at school due to COVID and there is a need to maintain social distancing.
- Youth respond to free food, although this option is also limited now due to COVID. Recreational activities up to 50 people are allowed in the arena. Group gatherings are limited to 10 people. The YSC could sponsor a public skate event and a booth can be set up to collect feedback from youth.
- There is an open gym time at the arena where youth could also be encouraged to participate with the offer of free food. Food alone is not enough to encourage participation, but the addition of a sports event could be beneficial.
- There is a social media trivia game (Kahoot) that the teachers use in school that could be adapted for engagement purposes.
- The trivia game can be used to ask the youth broad questions about engagement. Prizes can be given as incentives to participate. Youth are always on their mobile devices even in the classroom.
- Youth like to participate in contests, particularly those through social media e.g. Tik Tok videos. Also, snow sculpture contests are well received.
- The youth in the YSC have connections in the community and invite participants personally to events.
- Posters for events can be created and shared on a variety of social media platforms.
- There is a need to start planning how outreach for the Strategy will occur. Need to be sensitive to the Indigenous population and ensure their participation in events.

## **SUMMARY NOTES**

### **November 16, 2020 - Youth Engagement Strategy Meeting 2**

#### **Attendees:**

**Youth Representatives: Kim Richards, Damara Delescaille, Chelsea Caouette, Brandi Cote and Max Lederer**

**Township of Ignace: Marco Hinds and Jeff Lederer**

**Community members: Colleen Hogan (Ignace School) and Jody Waldock (Crossroads Employment Services), Dana Caines (Mary Berglund Community Health Centre)**

**NWMO: John Kielty and Chantelle Gascon**

**HSAL/SLR: Elise Ho-Foong (Facilitator) and Danya Braun (Notes)**

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#### **Confirmation of Figure 1 – Diagram of High-Level Goals**

- For clarification, there is a need to indicate if the overlapping circles in the Venn diagram have meaning.
- It was clarified that there is not a blending of the relationship between the goals and the overlap will be removed.
- The goals are well rounded and accomplish what we are trying to do with the Youth Engagement Strategy.

#### **Review of the Program Areas:**

- A. Provide youth with meaningful opportunities for learning, understanding, and involvement in their community**
- Youth enjoy living in Ignace but are unaware of what the community has to offer.
  - Youth may need to leave the community for school but there is the opportunity participate in virtual learning. Youth should be aware of the educational partnerships available for them.
  - It is important for youth to understand the social support structures within the community and feel like they belong. Recreational and other activities etc. can help create community spirit.
  - Youth need to have a safe space where they can hang out and participate in activities. Teens in Motion was a popular group. They have not been active in light of Covid but usually attract up to 25 participants and are led by Rosa Harrington of the Healthy Communities Working Group.
  - Need to emphasise inclusion and the ability to piggy back on other events. The community holds family events or adult events (where there is drinking in the evening). Need to have afternoon events that are specifically for youth e.g. concerts, Minecraft competition, Lego, etc.
  - Students get to know the community while they are volunteering e.g. community garden and snowmobile club. Many organizations have a hard time trying to get youth involved and we need to create a culture of engagement to attract them.

- We can collaborate with existing clubs such as the snowmobile club to have youth specific events.
- From a governance point of view, we would like to have youth involved in the planning and development of the community. The Township had workshops to plan the community and get youth perspectives. Youth could be involved in the design of a youth centre in the way that the seniors were involved in designing their facility. We need youth to sit on an economic development committee and have a formal structure to have them participate in the community.

**B. Provide youth with opportunities to learn about, participate in and provide feedback on the NWMO and the APM Project**

- For both adults and students, the extent of their understanding of the NWMO is limited to a source for funding for projects. They do not go to the Learn More Centre. There is a need for NWMO led opportunities to go beyond the golf day or ice time. If we want students to fully understand the project, there needs to be a Lunch and Learn session for all students.
- Youth are more supportive of the project than the older generations. The project opens more opportunities for us and it is the older people that need to be educated.
- We need to go out to where the youth are to educate them and cannot assume that if we set up an event that they will attend. Council meetings are seen as too formal, need more informal social gatherings.
- Need to expand the programming to go beyond direct learning about the Project to include environmental issues etc. The egg drop was successful because it was an activity that people could relate to.
- Need to have engagement that is not necessarily tied to the project e.g. movie and video game nights at the Learn More Centre. The Township assigns a budget for youth engagement activities and we want to hear what youth want to be involved in.
- The gaming night at the Learn More Centre was very popular. This can be expanded upon when new games come out (e.g. the PS5) which will encourage a large youth turnout.
- It is important to have interactive learning sessions. The use of Minecraft or virtual learning can be used to educate youth on what NWMO is doing for the transportation of spent fuel. NWMO needs to use new technology (e.g. PS5) to make learning more appealing to youth.
- NWMO needs to incorporate youth friendly language and content. An event called "Used Fuel Transportation Package" is not of interest to youth because it sounds too technical.
- Need to address learning and education for the different age groups and demographics because a 12-year-old will not be interested in the same subject matter as a 30-year-old.
- Youth need to understand the different educational and career opportunities that the project will offer. Onsite facility tours can be used. Need to inform educators and social services staff about the careers so they can talk to the kids as well.
- NWMO has had Learn More tours for the senior classes and the grade 8 trip (visited the Oakville facility). There is an opportunity for a career fair and job shadowing.

**C. Build capacity through investments in training and education that equip youth with transferable skills and future career opportunities**

- Students need to understand what jobs will be available in Ignace in the future e.g. GIS.
- Need to help students understand what careers will be available in the construction of the APM facility.
- Youth need to understand what it is like for career choices beyond forestry and trades - there is little understanding of what it is like to be a lawyer or accountant.
- The school had a career fair that was well received which enabled youth the talk to the Fire Chief, etc. We need to go out to the students and talk to them.
- There are few subsidized housing units available for young people in the community. Electricity costs are a factor that makes housing expensive.
- There need to be supports for young working mothers (e.g. childcare) to enable participation.

**D. Identify a network of resources that will facilitate and support youth led voices**

- Youth need a committee to provide them with a voice. This can be done through the school.
- Need to find a way to engage the youth that do not usually participate and are not the ones involved in all the sports and student council.
- We are lacking the motivation and incentive for youth to sit on a committee. We need leadership from the community to enable motivational speakers, job mentorship from professionals and job shadowing.
- The youth that are already involved in all the community activities are the ones getting the bursaries for school. We need to appoint someone different to every committee to ensure varied representation.
- Need to increase and optimize youth membership.
- This relates to providing youth with a safe space. When we have meetings facilitated by adults, they cannot be intimidating and wear a suit. Need to be able to relate to them or we will not get the feedback we are looking for.

**E. Provide multiple engagement pathways that can sustain fun and engaging events and activities for ALL youth in Ignace**

- Use of social media platforms. Virtual engagement makes it easier for people to participate as it does not interfere with people's schedules (e.g. busy working parents). Informal meetings are preferable, Covid pending.
- The Ignace Harvest Dinner uses questionnaires at the tables to get feedback. Young parents may be more likely to attend an event with food.

**Feedback from the Wider Youth Community**

- Can host a graffiti wall at the arena where people can answer key questions. Sticky notes are preferable as some people may use profanities (which can be removed).
- Need to incentivize youth participation with a draw.
- Need to use reverse learning where the youth teach us. Red Lake had youth make a documentary for an economic development project. Youth shared videos of where they thought

the Town needed improvements. During the project visioning process, we had youth take pictures of that they did and did not like about Ignace.

- Youth can use a photo contest to show us what they love about Ignace or what they find challenging. Youth may be more attuned to a visual exercise as opposed to talking.
- Youth love to text and there is an opportunity to have them respond to a survey with the incentive of a coupon to Subway or Shoprite.
- We could have an event to showcase the photos or a webpage if social gatherings are not allowed.
- For the photo contest, need to ensure we ask a simple question to solicit input. It will be interesting to see the various responses from the different age groups.
- The larger question can relate to well-being which can be a lens to think about what people enjoy in their community.
- Usually a meet and greet with refreshments would be the best way to reach out to people but with Covid we cannot do much. We can send an information package to students with a survey for them to answer. An online platform is ideal.

## **SUMMARY NOTES**

### **November 23, 2020 - Youth Engagement Strategy Meeting 3**

#### **Attendees:**

**Youth Representatives: Kim Richards, Damara Delescaille, Chelsea Caouette, Brandi Cote and Max Lederer**

**Township of Ignace: Marco Hinds and Jeff Lederer**

**Community members: Colleen Hogan (Ignace School) and Jody Waldock (Crossroads Employment Services), Dana Caines (Mary Berglund Community Health Centre)**

**NWMO: John Kielty and Chantelle Gascon**

**HSAL/SLR: Elise Ho-Foong (Facilitator) and Danya Braun (Notes)**

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#### **Venn Diagram and Program Areas:**

- Participants were happy with the Program Areas and strategies. Any additional comments on the Program Areas can be emailed to the project team.

#### **Wider Youth Feedback:**

- The Strategy has to be finalised before the end of the year.
- Kid's Zone is still occurring but numbers have been reduced due to Covid and only one meeting has been held to date. There were two sessions, one with 4 kids and another with 10 kids.
- Ensuring some engagement activities are conducted through the school is ideal as it will capture those students who do not usually attend events in the community. The youth will like the events because there are limited activities for them to participate in currently.
- The school activity will engage youth that do not participate in hockey events and will be a great opportunity to hear a wide range of voices.
- An activity week is great because the advertising can be done all at once.
- There be overlap in event attendance. Need to determine if we want to have the same person fill out a questionnaire several times.
- Each event will have different questions associated with it and a different focus for the activity itself. If kids come out to each of the events, they would be providing input on different aspects of the Strategy.
- It would be great to have the youth go to all the events and at a minimum, one event.
- We will be having a grand prize as a feature of completing the survey. The survey will go to the school so every student has an opportunity to participate. Some kids may not be able to attend the in-person events due to Covid.
- We want to be able to capture as many members of the community as possible. We also need to note that the grand prize (a PS5) will be hard to obtain.

- There are many indigenous students who are not attending in person classes and we need to find a way to reach out to these kids. We don't have records of who is attending virtual classes even if they are registered.
- The survey can be sent through the school's email list for these families and follow up with a phone call.
- We can use mail drops or have surveys made available in high traffic areas such as the grocery store or Robin's Donuts in order to reach people who are not in school.
- The week of events is good but we need to think of a way to encourage youth to attend more than one or two events. We could have a punch card or stamp to indicate attendance and when you get stamps from all events, you get entered to win a prize as an incentive to participate.
- If people can't attend all the events, we don't want to disqualify them from being able to get the grand prize. For instance, the Kidz Zone event is only for a younger demographic. Attendance at three events can enable entry to win the grand prize.
- We need to engage with the 22 to 29 year-old age group. The nursery school did not have many enrollments this year which would normally be a good place to distribute surveys. There is a need to give people some time to plan to attend the events being proposed.
- Having each activity targeting the different age groups is good. We need the events to coincide with already occurring activities especially during lockdowns. Need to ensure that the risk (reputational, safety etc.) is manageable.
- It would be rushed to prepare one activity for next week so it may be hard to conduct all the events in this timeframe.
- The community will start to get busy the further we go into December.
- There will be legalities regarding the survey so it will take some extra time to implement. We can have a meeting next week to talk about the roles and responsibilities for the activities to start on the week of December 7<sup>th</sup>.
- We will need to advertise the events starting Tuesday of next week.
- If the events occur over the course of one week, we will need to confirm the logistics that are needed from the Township. The Town is closed from December 24<sup>th</sup> to January 6<sup>th</sup>.
- Will HSAL be processing the data received from the surveys? Will there be coding and analytics? We should have another call to discuss the details.
- Crossroads Employment Services do not have any activities planned for December due to Covid except some boxes that are being delivered to families.

**Tasks and Responsibilities:**

- Everyone is to come up with a work plan on what they will be doing for the following events and decide what questions will be asked at each.
- Events to occur starting Tuesday Dec. 8<sup>th</sup>: Tuesday - social media event; Wednesday - Kidz Zone; Thursday - public skate; Friday - school lunch event; Saturday - coffee chat; Sunday - rec hockey.
- There are two skating events, the Town and NWMO will cover the cost of one event each.
- Township youth staff to look after the public skate event; NWMO and Jody to look after Rec Hockey, Jody has equipment that can be used.
- Katelyn/ Town to look after the Kidz Zone event.
- Max (supported by Jeff and Colleen) to conduct a lunch event at the senior library with a presentation on the Strategy and/or Kahoot game.

- NWMO to pull in more staff to help Damara implement the Rec Hockey skate event and other events.
- Dana can help as needed.
- Coffee chat would be NWMO's responsibility.

**Other Opportunities:**

- Older youth may want to attend a workshop on capacity building and job opportunities.
- Virtual engagement can be a challenge for teenagers.
- There are many requests for people to participate in virtual engagement events and it can become overwhelming. The older youth may want to be able to access information on their own time.
- The older youth can be engaged on social media with a survey as they do not attend events in the community.
- Need to pick an accessible platform to conduct engagement. The communications team at the Township may be able to address this as NWMO has a detailed approvals process for social media programming.

**Survey Process:**

- Need feedback from the project team to determine which questions we will need to use in the survey.
- Some of the questions can be asked in the engagement sessions while others can be asked in the survey. Need to ensure that the results can be easily tabulated.
- The questions as they are now are qualitative and open ended. A lot of work will be needed to code and tabulate the data. We need to have 3 questions that are good and consider any overlap. Survey implementation can take months to plan. Implementing the survey quickly can address consultation fatigue. We conduct many surveys at the Township and it is exciting to see a new demographic targeted.
- Ideally, we'd like to see all the questions posed over the course of the events in order to provide the most feedback.
- There is an opportunity to combine the questions and determine which questions get asked at each event.
- The entire question list does not need to be in the survey.
- Any coordination on the survey will happen this week. Survey to be distributed the week of December 7<sup>th</sup>.

**Participation Prize:**

- How will NWMO acquire the grand prize (e.g. PS5) and is there a date for when the prize will be awarded? Currently it is only available through resellers and an inflated price.
- The prize will be awarded in the new year.
- In lieu of the prize (pending availability), we can award a coupon to be redeemed upon availability of the PS5. Alternately, an Xbox can be offered.

## **SUMMARY NOTES**

### **November 30, 2020 - Youth Engagement Strategy Meeting 4**

#### **Attendees:**

**Youth Representatives: Kim Richards, Damara Delescaille, Chelsea Caouette, Brandi Cote**

**Township of Ignace: Marco Hinds and Jeff Lederer**

**Community members: Colleen Hogan (Ignace School) and Jody Waldock (Crossroads Employment Services)**

**NWMO: John Kielty, Vince Ponka and Chantelle Gascon**

**HSAL/SLR: Elise Ho-Foong (Facilitator) and Danya Braun (Notes)**

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#### **Kid's Zone Event**

- Will be a game show style event. A PowerPoint presentation will be used as a tool to ask the participants questions. Games will be played and prizes will be given out. Questions to be asked include:
  - Do you hear about the NWMO in your household? Do you know what APM stands for? Do you know what DGR stands for? Do you see yourself being employed by NWMO? Is there an opportunity for your dream job in Ignace? Have you lived all your life in Ignace?
- We need to be careful about not asking too many open-ended questions. Need to phrase questions so a choice is provided.
- If we ask the youth what they want as a dream job we will not get useable data and they will tell us they want to be a pro sports player. Maybe use the term 'ideal job'.
- Turn out for past Kidz Zone events have been 3 people on a regular night but hopefully more will attend this event.
- The questions may need to be broken out for the different age groups.
- After the questions have been asked, will need to explain the terms e.g. what APM stands for.
- NWMO communications will be creating a poster for the event and the survey will be available for both Township led events.

#### **Skating Event**

- The skating party will be interactive with a question related relay race and a game that uses a bingo dabber. There will be several activities (e.g. freeze dance, other ice-skating games and a variation of musical chairs).
- There will be free admission, hot dogs and slushies.
- The survey will be available and a large prize will be given out.
- Questions will include:
  - Do you know what the purpose of the NWMO is? Do you think the NWMO is positive for Ignace? Is Ignace a good place to grow up in? Do you prefer indoor or outdoor activities? Do you use social media? Are there enough activities in Ignace?

- Need to focus on the Township perspective with the questions e.g. what is your favorite thing to do in Ignace? Are you aware of any of the services offered for recreational activities? We want to get a sense of what youth are participating in. Can use yes or no questions or ranking. Need to ensure that we are using age appropriate language.
- Need to reframe the questions regarding the project/NWMO e.g. What do you think about the APM project? What do you think about the potential for the project in the community?
- The game can be adapted for use off the ice to encourage wider participation.

#### **School Event**

- Use of a Kahoot game for trivia questions. Trivia will allow for true/ false questions and multiple-choice questions. The participants can compete with other people.
- Questions asked can include:
  - Who is the Mayor? What lake do we get water from? Who is your favourite teacher? What year was the Town incorporated?
- The Kahoot event can be done from anywhere in the school and over the lunch break with the use of a PIN number. The event can be monitored virtually so we can capture the data as it is being answered. The older students will know more about what's going on in the community.
- Will there be a participation prize for first, second and third place?
- NWMO can provide swag or support for the looney lunch. These items can be quarantined at the school for 72 hours.

#### **Coffee Event**

- There will be a hot drink, cold drink and donut cut-out game that focuses on the goals of the Youth Engagement Strategy. Participants can attach the cut outs to the 25 statements that are relevant to each of the goals. Thumbtacks will be used to hold all the cut outs in place.
- The age group is 11-30, participation prize is a \$5 gift card to Robin's Donuts and NWMO swag will be available.
- Need to take pictures of the completed boards.
- Need to respect social distancing. All the cut outs will be in an envelope so it is one touch. We will use stickers instead if possible.

#### **Rec Hockey Event**

- Cut outs of hockey sticks and curling stones will represent things participants do or don't like. The participants will write directly on them, and they will be put on a bulletin board. There will be open ended questions.
- The participation prize will be a \$5 gift card to Subway or Ignace Convenience. Rec hockey allows all ages, but this event will only allow youth up to 30. For other skate events, there have only been up to 8 participants, hopefully advertising will encourage more participation. There are 2 hours of ice time.
- The advertisement poster will let people know that they do not have to skate or play hockey to participate in this event. Some kids do not have skating or hockey equipment.

### **Advertisements and communications**

- Advertisements will be conducted through social media and posted a day or two before the events. Will continue to post during the events to show people what is going on and to encourage people to attend the next day.
- A poster will be created and provided to the Ignace School on Monday. The hope is that others will share social media posts.
- Need to address the photo release form. Needs to be signed by a parent or guardian. Can also take pictures of the backs of participants or those staffing the event. Need to ensure that photos are taken horizontally.
- NWMO's social media team will be charged with posting information and photos.
- Township now has Instagram and Facebook accounts.
- Can distribute posters at locations and businesses around Town.
- HSAL would like some photos to be used in the Strategy document.

### **Survey**

- The NWMO legal team will need to provide advice on the draw.
- Need to ensure there is no jargon in the survey. Simple language that can be used across all age groups is required. The school can target the survey distribution by grade. Surveys for older youth can be done through Survey Monkey and can identify the age of the respondent. Can also ask online screening questions.
- The tables can be adapted to be easier to use.
- Need to ensure that we are not using leading questions to prevent bias.
- The younger age groups may require support to complete the survey.
- Can promote the survey via social media to the parents of the kids in the younger age group.
- Need to ensure that we are using the local social media platforms and not the main NWMO accounts.
- Survey will be released on the 7<sup>th</sup> of December, can be reviewed by the project team in advance.
- The PS5 (as well as the Xbox) prize is becoming more expensive on the resale market.
- Can offer a tablet instead. Multiple prizes would be ideal.
- If a voucher is offered, we should not limit it to being used for a certain prize as students may not have all the required electronic equipment to use a PS5 at home.

### **Next Steps**

- No meeting with the YSC next week.
- Students to confirm questions with the Project Team.
- Next meeting is on December 14<sup>th</sup> – roles and responsibilities, and we will hear how the events went.

## **SUMMARY NOTES**

### **December 14, 2020 - Youth Engagement Strategy Meeting 5**

#### **Attendees:**

**Youth Representatives: Damara Delescaille, Chelsea Caouette**

**Township of Ignace: Marco Hinds and Jeff Lederer**

**Community members: Dana Caines (Mary Berglund Community Health Centre)**

**NWMO: Chantelle Gascon and Rachelle Davenport**

**HSAL/SLR: Elise Ho-Foong (Facilitator) and Danya Braun (Notes)**

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#### **Summary of Engagement Events**

- The Kidz Zone event was well attended with 16 participants. Parents were not there so consent forms were not signed, therefore no photos. Surveys were completed. The activities were well received.
- 30 participants were in attendance at the Recreational Skating event. 10 youth participated in the relay race. One round of the relay race was conducted. Youth love to skate so this sort of event works well for the community.
- NWMO cannot use the facility consent forms in lieu of NWMO photo consent forms. Cannot borrow the pictures even if posted on the Township website. Need to simplify this process. Where possible, parents will be contacted to provide consent.
- There were 14 participants at the coffee chat and it was moved to coincide with the Recreational Hockey event to increase participation. It was cold and snowy on the day of the coffee chat event which prevented participation.
- The Recreational Hockey event had 11 participants and 8 of those played hockey. A lot of great feedback was received from the youth. Also, another community event was occurring at the same time.
- Damara provided documentation of the NWMO event results.
- The Ignace School Kahoot game had 14 participants. Few youths were able to answer the questions about the Township's history/ geography. There was another event occurring in the room at the same time that affected participation. Coordinating with other events is important. Five surveys were completed.
- 42 surveys were completed altogether. The surveys results will be entered manually. The hardcopy surveys were preferred.

#### **Feedback**

- This was a positive experience with a great group of people.
- The participants had fun with all the youth community events.
- Everyone worked well together and was able to conduct the activities quickly in a short period of time.

- Youth in the community will need more access to mental health care as there are many barriers with online resources currently. The strategy's actions can consider mental health.
- This group was very dedicated and committed and provided many great contributions.

**Draw for iPads**

- Isabelle Colby and Tamara Russell won an iPad.

***APPENDIX E: WIDER YOUTH ENGAGEMENT EVENTS***



## Youth Engagement Events

The Township of Ignace, in partnership with the Nuclear Waste Management Organization (NWMO) want to involve **YOU** in the development of a youth engagement program!

Join us for a week of **FREE** events to help identify meaningful opportunities for youth to learn, understand and be involved in the community and the Adaptive Phased Management (APM) project, and to support youth led, fun and engaging events and activities for all youth in Ignace.

### Kidz Zone Game Show Event

Wednesday, December 9<sup>th</sup>, 2020

5:30 pm to 7:30 pm, Ignace Recreation Centre, Upper Curling Hall

**Ages 11-15.** Join in on Game Show and Minute to Win It Competitions to win some great prizes while weighing in on Youth Engagement. Lots of cool prizes and a great way to let your voice be heard!

Your voice  
is important

### Break the Ice on Youth Engagement in Ignace!

Thursday, December 10<sup>th</sup>, 2020

3:30 pm to 5:30 pm, Ignace Recreation Centre

**Ages 11-19.** Join us for a free skating party and help us sharpen our knowledge on what you want to see for youth engagement in Ignace! Relay, games and a whole lot of fun. Don't skate? Drop in and fill out our survey and provide your feedback off the ice!  
Free hotdog and slushie!



Change starts  
with you!

### Giving a Kahoot About Youth Engagement

Friday, December 11<sup>th</sup>, 2020

11:30 am to 12:30 pm, Virtual

**Grades 7-12.** It's a virtual victory for everyone when you join our Kahoot session! Let's get together over lunch to test your knowledge and provide your opinion on a variety of youth topics in this fast paced, fun trivia-based event! Access to the virtual platform required to play. Participation prizes for everyone!

Lead and  
initiate  
action!

### Warming up to Youth Engagement Coffee Shop Chat

Saturday, December 12, 2020

Drop In: 2:00 pm to 4:00 pm, Robins Express

**Ages 11-30.** Are we hot or cold when it comes to Youth Engagement in Ignace?

Let us know your opinion on key statements while joining us for a free coffee or hot chocolate and a treat!



### Sticks and Stones

Sunday, December 13, 2020

1:30 pm to 3:30 pm, Ignace Recreation Centre

**Ages 11 and up.** Come out for two hours of free Rec Hockey (provide own equipment & helmet). Have fun and help us with our Youth Strategy Goals by letting us know your thoughts about your community, the NWMO and Youth Engagement in Ignace!

Don't play hockey? You can still share your opinions by dropping in to share your thoughts with us off the ice! Participation giveaways and a special gift for all participants!



Let's connect  
to youth in our  
community

Starting on Tuesday December 8, 2020, our youth survey will be available for youth aged 11-30. Complete your survey online at [www.nwmo.ca/IgnaceYouthSurvey](http://www.nwmo.ca/IgnaceYouthSurvey) or hand in a paper copy to the Township of Ignace Municipal Office or the Ignace Learn More Centre to **win one of two Apple iPad 64GB**. Entries must be received by Monday December 14, 2020 at 10:00 am CST in order to be eligible for the grand prize draw.

To access the rules and regulations, please visit [www.ignace.ca/news/township-news/youth-symposium](http://www.ignace.ca/news/township-news/youth-symposium)

Contact Kim at 934-2202 or Damara at 934-2472 for more information

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Facebook.com/Ignace.ca  
Instagram.com/townshipofignace

**Nuclear Waste Management Organization**

Facebook.com/NWMOCanada  
Instagram.com/NWMOCanada  
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# YOUTH ENGAGEMENT FEEDBACK EVENTS

Damara Delescaille – NWMO  
Developmental Engagement Student

# COFFEE CHAT

- Saturday, December 12, 2020
- 2:00 pm – 4:00 pm
- 14 participants
- Hot beverage – representing agreement with the statement or goal
- Cold beverage – representing disagreement with the statement or goal
- Donuts – fill in the gaps, what are we missing?

Statements:

- A. I try to attend training opportunities offered
- B. I like to attend community events
- C. I volunteer or participate in events outside of school organized ones
- D. There are events or activities for me and my age group
- E. I enjoy going on social media
- F. I feel involved in Township decisions that affect the community's future
- G. I know what I want to do when I graduate
- H. The post-secondary program or training I need is available locally or in our region
- I. I have access to the internet at home
- J. I am on many different social media platforms
- K. I am a kinesthetic learner (touching)
- L. I am an auditory learner (listening)
- M. I am a visual learner (watching)
- N. I have participated in a learn more session or workshop with the NWMO
- O. I have visited the Ignace Learn More Centre
- P. I think there are fun things to do in the Learn More Centre
- Q. I know where the borehole site is
- R. I know who NWMO is and what they do
- S. I know what jobs may be available if NWMO or another large project should come to our area
- T. I would sit on a committee that helps develop youth engagement activities

Goals:

- A. Provide youth with meaningful opportunities for learning, understanding, and involvement in their community
- B. Provide youth with opportunities to learn about, participate in and provide feedback on the NWMO and the APM project
- C. Build capacity through investments in training and education that equip youth with transferable skills and future career opportunities
- D. Identify a network of resources that will facilitate and support youth led voices
- E. Provide multiple engagement pathways that can sustain fun and engaging events and activities for ALL youth in Ignace

Statement	Hot	Percentage	Cold	Percentage	Did not answer	Percentage
A.	9	64.3%	4	28.6%	1	7.1%
B.	10	71.4%	4	28.6%	0	0%
C.	9	64.3%	4	28.6%	1	7.1%
D.	8	57.1%	6	42.9%	0	0%
E.	9	64.3%	3	21.4%	2	14.3%
F.	0	0%	14	100%	0	0%
G.	9	64.3%	3	21.4%	2	14.3%
H.	3	21.4%	11	78.6%	0	0%
I.	11	78.6%	2	14.3%	1	7.1%
J.	11	78.6%	1	7.1%	2	14.3%
K.	14	100%	0	0%	0	0%
L.	10	71.4%	1	7.1%	2	14.3%
M.	11	78.6%	2	14.3%	1	7.1%
N.	8	57.1%	6	42.9%	0	0%
O.	11	78.6%	2	14.3%	1	7.1%
P.	7	50%	6	42.9%	1	7.1%
Q.	10	71.4%	4	28.6%	0	0%
R.	11	78.6%	1	7.1%	2	14.3%
S.	8	57.1%	6	42.9%	0	0%
T.	9	64.3%	3	21.4%	2	14.3%

Goal	Hot	Percentage	Cold	Percentage	Did not answer	Percentage
A.	11	78.6%	0	0%	2	14.3%
B.	11	78.6%	0	0%	2	14.3%
C.	9	64.3%	3	21.4%	2	14.3%
D.	9	64.3%	3	21.4%	2	14.3%
E.	9	64.3%	4	28.6%	1	7.1%

Donuts:

- Specific workshops for my interests



# STICKS & STONES

- Sunday, December 13, 2020
- 1:30 pm – 3:30 pm
- 11 participants
  
- Sticks - representing things you like
- Stones - representing things you would change or do not understand

	Sticks	Stones
NWMO	Its nice how NWMO finds ways to help the community	
	They're always sponsoring or paying for courses	
	Engage in building business in the community	
	Youth employment opportunities	
Community	Rec hockey/the arena	I don't like the abandoned buildings
	The abundance of community activities	Littering
		The lack of street maintenance
		The abandoned buildings around town
		I would change the community's encouragement for sports, its always a "come if you want" type thing
Youth Engagement	I like the youth engagement and hockey opportunities	Volleyball games
	A lot of youth activities	More activities for older kids/teens
	Rec Hockey	Basketball tourneys
	I like the youth engagement and hockey opportunity	
	Rec hockey	
	Rec hockey	
	The fun workshops	
	Public skating	



**Kidz Zone Game Show Event**Wednesday, December 9<sup>th</sup>, 2020

Ages 11-15

5:30 pm to 7:30 pm, Ignace Recreation Centre, Upper Curling Hall

Join in on a Game Show and Minute to Win It Competitions to win some great prizes while weighing in on Youth Engagement.

Lots of cool prizes and a great way to let your voice be heard!

Total Participant Questionnaires

14

Statement:	Yes/ Both Did	Percentage	No/ Neither Did	Percentage	Did not answer /One did	Percentage
1. Do you hear about the NWMO in your household?	10	71%	4	29%		0%
2. Do you know what APM stands for?	0	0%	14	100%		0%
3. Do you know what DGR stands for?	1	7%	13	93%		0%
4. Is there an opportunity for your ideal job here in Ignace?	6	43%	8	57%		0%
5. Have you ever been to an event hosted by the ICNLC?	10	71%	4	29%		0%
6. Are you involved with any ongoing youth programs in Ignace?	10	71%	4	29%		0%
7. Have you lived in Ignace your whole life?	10	71%	4	29%		0%
8. Did your parents grow up in Ignace?	2	14%	6	43%	6	43%

**What Is Your Ideal Job**

Vet, Mechanic, Doctor, Actor, Carpenter, teacher

6 (43%) responded there was an opportunity for their ideal job in the community

**Are you involved with any other youth programs in Ignace?**

Skating and Hockey

**Favorite thing to do in Ignace:**

Skating, Hockey, Swimming, ATV/Quadding, Camping, Fishing, Dirt Biking, Trails

Hanging with friends or at Skatepark

**Break the Ice on Youth Engagement in Ignace!**

Thursday, December 10<sup>th</sup>, 2020

Ages 11-19

3:30 pm to 5:30 pm, Ignace Recreation Centre

Join us for a free skating party and help us sharpen our knowledge on what you want to see for youth engagement in Ignace!

Relay, games and a whole lot of fun.

Don't skate? Drop in and fill out our survey and provide your feedback off the ice!

Free hotdog and slushie!

Total Participant Questionnaires

11

	Yes	Percentage	No	Percentage	Did Not Answer	Percentage
<i>Do you know what the purpose of the NWMO is?</i>	8	73%	3	27%		0%
<i>Do you know what ICNLC stands for?</i>	0	0%	11	100%		0%
<i>Do you feel that Ignace is a good place to grow up?</i>	8	73%	3	27%		0%
<i>Do you prefer indoor or outdoor activities?</i>	8	73%	3	27%		0%
<i>Do you feel that there are enough resources for youth in Ignace?</i>	6	55%	4	36%	1	9%
<i>Do you see yourself being involved/employed by the NWMO in the future?</i>	1	9%	9	82%	1	9%

	Environmental and Community Studies	Percentage	Transportation Package	Percentage	Multiple Barrier System	Percentage	Interweaving Indigenous Knowledge & Reconciliation	Percentage
<i>I am most interested in Learning about the NWMO's:</i>	7	50%	4	29%	0	0%	0	0%

	Workplace	Percentage	University	Percentage	College	Percentage	Other	Percentage
<i>Post-secondary plans:</i>	1	7%	5	36%	3	21%	2	18%

***From the list below, which ones are important to you when deciding what events to attend? (Check all that apply)***

Learn or obtain new skills	xxxxxxxx	xxxxxx	14	56%
Connect with friends	xxxxxxxx	xxxxxxxxxxxx	19	76%
Exercise or physical activity	xxxxx	xxxxxxxxxxxx	16	64%
Make new friends who have/enjoy same interests	xxxxx	xxxxxxxxxxxx	16	64%
Food	x	xxxxx	6	24%
Prizes or incentives	x	xxxxxxxxxx	10	40%
Other	xxx	x	4	16%

***From the list below, which ones do you feel may affect your ability to participate? (Check all that apply)***

Few activities for my age group	xxxx		4	16%
Money or cost	xxx	xx	5	20%
Transportation	xxx		3	12%
Location	x	x	2	8%
Child care or family responsibilities	x	xx	3	12%
Language or accessibility			0	0%
Culture	xx		2	8%
Flexibility (job, school)	xx	xx	4	16%
Time of day/week	xxxx	xxxx	8	32%
Events are not fun or interactive	xx	xx	4	16%
Access to internet or digital device needed to participate		xx	2	8%
Events and topics that do not interest me	x	xx	3	12%
Other	xx	xx	4	16%

- Of interest, between 93% and 100% of participants, do not know the standard abbreviated terms for the Deep Geological Repository (DGR), Ignace Community Nuclear Liaison Committee (ICNLC) or the Adaptive Phased Management (APM) related to the NWMO project.
- Most participants are involved in Skating or Hockey Programs and nearly all responded that their favorite thing to do in the community involved an outdoor activity of some sort and 73% of youth prefer outdoor activities.
- 82% of youth that participated do not see themselves being employed by the NWMO in the future
- 57% of youth are looking to pursue University or College after high school
- The most important factors when deciding what events to attend were to connect with friends (76%) or for physical activity and to make new friends (both at 64%)
- There were a number of factors that youth may not participate, but the two highest ranking reasons were time of day/week (32%) and money or cost (20%).

# **Youth Engagement Strategy Event Report**

Prepared by Kim Richards

## **Summary Report for the ICNLC's Game Show event in conjunction with Kidz Zone:**

On December 9<sup>th</sup>, 2020, youths ages 13 to 15 were invited to join the Youth Engagement Strategy Team in the Upper Curling Hall for a game show style event from 5:30pm to 7:30pm. At the entrance to the Curling hall there was a table set up with photo release forms and the NWMO surveys that were to be completed and submitted for the iPad draw. Unfortunately, most parents didn't come in with their kids, resulting in a limitation of how many photo release forms were able to be completed. Safety reflectors with built in flashlights were given to all participants, which worked out awesome as the room was fairly dark (due to the use of the projector screen for the power point). The kids used the lights to fill out their surveys at their tables and added another fun little twist to the evening! The team put together a power point presentation composed of popular, funny, or aesthetic GIFs that served as backgrounds as the youths were asked one of the questions, which was discussed as a group, with the kids indicating their responses on their own Game Show survey sheet. After each questions was answered, a Minute to Win It game was played (which were chosen while keeping physical distancing in mind), and the winner of each game was allowed to choose a prize from the Show Case. There were 10 prizes to be won and 15 x \$5 Shoprite gift cards to choose from. Everyone was allowed to win one prize, ensuring everyone received something. There was an amazing turnout of 16 kids. There were light snacks and refreshments (all prepackaged foods in line with COVID protocol). The kids had an awesome time and the positive feedback from both youths and parents after this event was phenomenal! The Team for this event consisted of Kimberly Richards and Brandi Cote, as Chelsie Caouette was not able to be present at this event. Katelyn Hamre from the Recreation Planning Department also assisted throughout the event, and with the extra help things went very smoothly.

## **Summary Report for The ICNLC Skating party:**

On December 10<sup>th</sup>, 2020, youths ages 13 to 19 were invited to bring their skates and join the Youth Engagement Strategy Team at the Arena in Ignace. From 3:30 pm to 5:30 pm there was public skating, and the ICNLC sponsored the arena fees as well as slushies and hot dogs for everyone present, which were prepared by the canteen in the arena lobby. At the entrance to the arena there was a table set up with photo release forms and the NWMO surveys to be submitted for the iPad draw. Unfortunately, not many parents had come into the arena with their children, and therefore there was a limitation on how many parents were able to sign the forms. NWMO sunglasses were also given out to the participants. At 4:00 pm Kimberly Richards, Brandi Cote, and Chelsie Caouette initiated the relay race. This consisted of a series of questions that were split into two parts on separate pages. There was one set for each participant, and each half was taped to opposite ends of the boards (widthwise). Each youth was then given a bingo dabber and instructed to on the mark skate as fast as they can to the other end, use the bingo dabber to indicate their answer for the first question, then turn around and race back to continue answering the next question on the opposite side of the rink. They were then asked to be seated on the ice when they were completed. This exercise had 10 youth participants. After the game was over the kids had a blast playing around on the ice while the music played. All in all it was a very successful event.

The screenshot shows a web browser displaying the Kahoot! user reports interface. The browser's address bar shows the URL: create.kahoot.it/user-reports/live-game/0fbc69f-d5bb-4b9b-a497-61a45a3a5c34/12c2fb9d-c8be-426e-b1b5-0ed9b81eccc2/1607708607308/questions?tab=all&sortBy... The page header includes the Kahoot! logo and navigation links for Home, Discover, Kahoots, Reports, and Groups. There are also buttons for 'Upgrade now' and 'Create'. The main content area is a table with three columns: 'Question', 'Type', and 'Correct/incorrect'. The table lists ten questions with their respective types and performance percentages. The Windows taskbar is visible at the bottom of the screen, showing the search bar and system tray with the time 11:56 AM on 12/11/2020.

Question	Type	Correct/incorrect
6 The NWMO plans to identify a site by 2021	True or false	0%
9 The NWMO began working in Ignace in what year?	Quiz	0%
1 What year was the Township of Ignace incorporated?	Quiz	9%
7 What Lake does the township use for drinking water	Quiz	27%
4 Used Nuclear fuel is a liquid	True or false	36%
8 Used nuclear fuel is currently stored in Winnipeg Manitoba	True or false	36%
2 One of the Islands of Agimack Lake is an indigenous burial ground	True or false	45%
5 Who is the current mayor of Ignace?	Quiz	45%
10 You can Learn more information about used nuclear fuel at this location?	Quiz	45%
3 NWMO stands for....	Quiz	64%

## **APPENDIX F: SURVEY**

### **Summary of Ignace Youth Engagement Survey**

#### **Survey Design**

Using the Survey Monkey web application, a survey for Ignace Youth Engagement was developed to help determine the opportunities and challenges faced by our youth. The questionnaire design included a series of open-ended and close-ended questions to help elicit perspectives on the challenges and opportunities faced in youth engagement in the Township of Ignace. Questions 1 to 3 related to identifying age group; determining favorite activities; and identifying youth/community issues. Question 4 to 8 (more specific in nature) were used to capture respondents' awareness of community events and organizations, engagement parameters, and levels of community interests. The remainder of questions (Questions 9-14) helped to determine youth engagement barriers with respect to participation, involvement, and availability of services/programs.

#### **Survey Analysis**

The questionnaire was opened to Ignace youth (ages 12-29) between December 9 and 14, 2020 - where 43 respondents completed it. Of the 43 respondents, the majority (40% [17]) of them are 15-18 years old followed by 37% [16] who are 12-14 years old. Sixteen percent [7] of those surveyed are between the ages of 19 and 24 years old whereas 7% [3] represented the 25-29 years old cohort.

When asked, "What is your favorite thing to do in Ignace?", the majority (36% [15]) referenced activities related to the outdoors such as walking, hunting, snowmobiling, quad-riding, and/or fishing. Sports, socializing with friends, and skating were each cited by 8 [19%] respondents whereas 4 [9.5%] of them referenced "home/school". The majority of respondents (38% [13]) felt that the main issue facing the community is a lack of activities (i.e. sports, drop in centres, and related programs):

*"Nowhere to hangout safely with friends. My mom told me there used to be a youth drop in center when she was my age they had games and other stuff".*

A number of respondents (36% [12]) cited drinking and drugs, negativity, abuse, and pollution as main community issues whereas 18% [6] of surveyed youth felt there was no issues at all. Only 2 (3%) youths felt that the Covid-19 pandemic has negatively impacted the community.

When understanding the degree of awareness about community events and organizations, NWMO [42] and the Township of Ignace [42] were both cited most by respondents followed by Ignace Public Library [40], Winter Snowmobile Derby [39], and the Mary Berglund Health Centre [38]. The Ignace Winter Carnival, White Otter Days, and Summer Hockey Tournament ranged in awareness between 33 and 36 of survey youth participants. Twenty-six percent of participants were not aware of the Ignace Area Business Association followed by 40% of them who did not know about the Ignace High School Reunion (40%).

Ignace youth primarily accessed information through social media [30] such as Facebook, Instagram, Twitter, and Tik-Tok. Other cited friends [27], school morning announcements [24], town posters [23], and parents [22]. Consequently, visiting organizations [10], mail [9], and email [8] were felt to be the least methods that youth accessed information. It is not surprising why 70%

[29] of youth suggested that social media would help them “be better connected” to the community. Others [5] felt that activities/clubs would be favourable in addition to workshops [3]. Rounding up suggestions for better connections are newsletters [2], drop-in programs [2], and virtual workshops [1].

No one cited email, lunch and learn presentations, webinars, and the youth advisory committee as a means to help better connect youths to the rest of the community. When asked, “What is your favorite... Why?”, the majority of respondents 49% [19] selected social media because it connected to their friends and family. Clubs (26% [10]) and events/workshops (10% [4]) were also preferred by respondents, however, more traditional types of communication (e.g. emails and newsletters) were not.

Moving on to “interests”, responses varied. Basic life skills were overwhelmingly generated the greatest interest (95% [39]) followed by job training (76% [32]), and planning and designing different community projects (66% [25]). Youth involvement with NWMO work/initiatives and related inputs were considered least by participants (44% [16] and 35% [12]), respectfully. Factors that may affect participation include “few activities for particular age group (17% [7]), money/cost (12% [5]), and time of day/week (7% [3])”. Location, language/accessibility, culture, and events (that are not fun and interactive) were all considered non-factors with respect to barriers to participation.

Eighteen surveyed youths felt learning/obtaining new skills [18] is an important reason to attend events while 16 others felt that connecting to friends is key. Incentives and making new friends were not important to youth while physical activity was only a moderate consideration to engagement. Most youths (62% [26]) also like to hang out in outdoor spaces (beaches, parks, playgrounds, and trails). Other popular favorite areas included restaurants/coffee shops (52% [22]), the skatepark (50% [21]), and the schools (45% [19]). No one mentioned the Learn More Centre as a “place to hang”.

Most youth (75% [30]) felt the public schools provided training and programs to support future career choices and whereas (23% [18]) indicated that they were never asked by organizations to volunteer and participate in leadership programs. Mentoring, skills-training consulting, and conference presenting generated a mix response by youth. “Joy, fun, engaging, and friends” are dominant descriptors used by youth when describing “fun and engaging”. Finally, when asked what is needed in the community, the majority of youth [12] felt a drop-in centre would encourage social, recreational, and cultural exchanges: “We need a youth coffee house where we can hang out and play video games and have open mike nights to showcase our talents in music, poetry, etc.” Similarly, youths felt more sports [10] and activities [7] would lead to greater opportunities for interaction and engagement. Acceptance [1], better internet [1], hunting [1], water park [1], and petting zoo [3] were listed as other considerations by Ignace youth.

## Ignace Youth Engagement Survey Questionnaire

The Township of Ignace and the Nuclear Waste Management Organization (NWMO) are partnering to develop a Youth Engagement Strategy. Working collaboratively, this strategy will help identify opportunities for our youth to become better involved and informed about Ignace, the NWMO Adaptive Phased Management (APM) Project, and other key projects and decisions that affect their work, life and play.

As part of this strategy, we have also created a small survey to help us understand your priorities and the type of community programs and activities that you would like to see for the youths of Ignace.

Please complete and return the survey to the NWMO or the Township of Ignace by Monday December 14, 2020 at 10:00 am to be entered into a draw for a chance to win an Apple iPad Air 64GB WIFI.

If you would like to enter this draw, please ensure you provide your contact details at the end of this survey before submitting. Rules and Regulations apply for the Draw, and are available here: <https://www.ignace.ca/news/township-news/youth-symposium>.

Thank you in advance for your valuable feedback.

### Contact Information

If you would like to learn more about the Community or the NWMO or the Youth Engagement Strategy, please contact:

**Chantelle Gascon**  
Community Liaison Manager  
NWMO

**Marco Hinds**  
Special Projects Manager  
Township of Ignace

**(807) 323-3466**  
[cgascon@nwmo.ca](mailto:cgascon@nwmo.ca)

**(807) 747-0138**  
[projectmanager@ignace.ca](mailto:projectmanager@ignace.ca)

1. What is your age group?

- 12-14 years old
- 15-18 years old
- 19-24 years old
- 25-29 years old

2. What is your favourite thing to do in Ignace?

3. Describe one youth or community issue that concerns you?

4. Are you aware of any of the following organizations and activities in our community?

	yes	no
Nuclear Waste Management Organization (NWMO)	<input type="checkbox"/>	<input type="checkbox"/>
Township of Ignace	<input type="checkbox"/>	<input type="checkbox"/>
Mary Berglund Community Health Centre Hub	<input type="checkbox"/>	<input type="checkbox"/>
Ignace Area Business Association	<input type="checkbox"/>	<input type="checkbox"/>
Ignace Public Library	<input type="checkbox"/>	<input type="checkbox"/>
White Otter Days	<input type="checkbox"/>	<input type="checkbox"/>
Ignace Winter Carnival	<input type="checkbox"/>	<input type="checkbox"/>
Ignace White Other Snowmobile Derby	<input type="checkbox"/>	<input type="checkbox"/>
Ignace Summer Hockey Tournament	<input type="checkbox"/>	<input type="checkbox"/>
Ignace High School Reunion	<input type="checkbox"/>	<input type="checkbox"/>

5. How do you currently learn about community and/or NWMO events? Check all that apply.

Currently Use to Access Information

school morning  
announcements

posters and handouts in  
town

mail

email

parents

friends

social media (i.e.  
Facebook, Instagram,  
Twitter, Tik Tok)

visiting an organization  
(for example, Town  
Office or the Learn More  
Centre)

For "other", please explain

6. What would help you be better connected to your community?

- social media
- email
- virtual workshop
- lunch and learn presentation
- webinar
- other (please specify)
- workshop
- youth newsletter
- drop in program
- community clubs and activities
- youth advisory or learning committee

7. What is your favourite? Why?

8. If applicable, how interested are you in the following :

	interested	not interested
design and plan of different community projects	<input type="radio"/>	<input type="radio"/>
job training and certificate courses	<input type="radio"/>	<input type="radio"/>
NWMO APM project (i.e. provide input on potential impacts)	<input type="radio"/>	<input type="radio"/>
Indigenous knowledge and traditions	<input type="radio"/>	<input type="radio"/>
planning and leading in community events and activities	<input type="radio"/>	<input type="radio"/>
life skills needed after high school (e.g. financing, work-life balance, family rearing, time management)	<input type="radio"/>	<input type="radio"/>
NWMO/ community initiatives (e.g. Environmental and Community Studies/Transportation Package/Multiple Barrier System)	<input type="radio"/>	<input type="radio"/>
a youth drop-in centre	<input type="radio"/>	<input type="radio"/>

9. From the list below, which might affect your ability to participate? Check all that apply.

- few activities for my age group
- money or cost
- transportation
- location
- child care or family responsibilities
- language or accessibility
- Other (please explain)
- culture
- flexibility (job, school)
- time of day/week
- events are not fun and interactive
- access to internet or a digital device needed to participate
- events and topics that do not interest me

10. From the list below, which ones are important to you when deciding what events to attend? Check all that apply.

- learn or obtain new skills
- connect with friends
- exercise or physical activity
- Other (please specify)
- make new friends who have/enjoy same interests
- food
- prizes or incentives

11. Where do you like to hang out?

- School
- Recreation Centre
- Learn More Centre
- Ignace Public Library
- SkatePark
- Outdoor Public Spaces (Beaches, Trails)
- Restaurants or Coffee Shops
- other

12. In your opinion, how often do the following apply in Ignace:

	All the time	Occasionally	Never
Youth are invited to participate in Learn More Tours, workshops, and presentations about the NWMO APM Project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults in the community serve as mentors to young people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth are asked to volunteer on specific projects and provide input	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth are able to present at conferences, community organizations, and/or events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth are included when discussing entrepreneurship and skills training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school or community offers programs and training that I need to pursue my future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community organizations encourage leadership training and development for youth members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young people are involved in conversations about opportunities for them to stay or return back to the community after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What does "fun and engaging" mean to you?

14. What is one thing you think our community should have for youth?

15. If you like to be entered in the draw for one of two Apple iPad Air 64GB WIFI, please provide the following:

I agree with the Rules governing the Draw. <https://www.ignace.ca/news/township-news/youth-symposium>.

I am over the age of 18 OR I am under the age of 18 and have the consent of my parent/guardian to enter the Draw.

16. Contact Information:

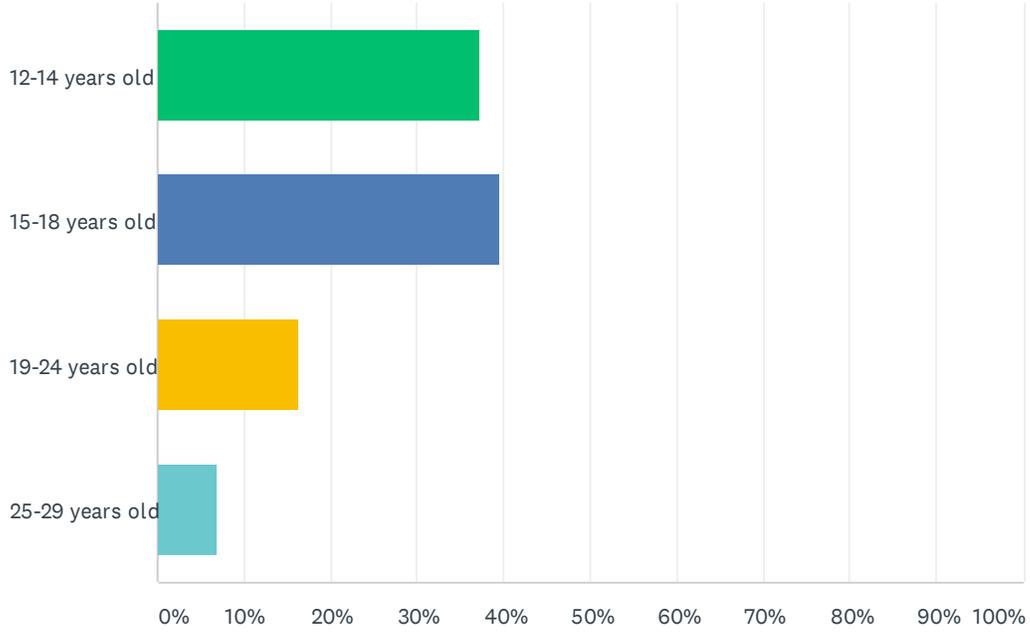
**Name**

**Email Address**

**Phone Number**

# Q1 What is your age group?

Answered: 43 Skipped: 0



ANSWER CHOICES	RESPONSES
12-14 years old	37.21% 16
15-18 years old	39.53% 17
19-24 years old	16.28% 7
25-29 years old	6.98% 3
Total Respondents: 43	

## Q2 What is your favourite thing to do in Ignace?

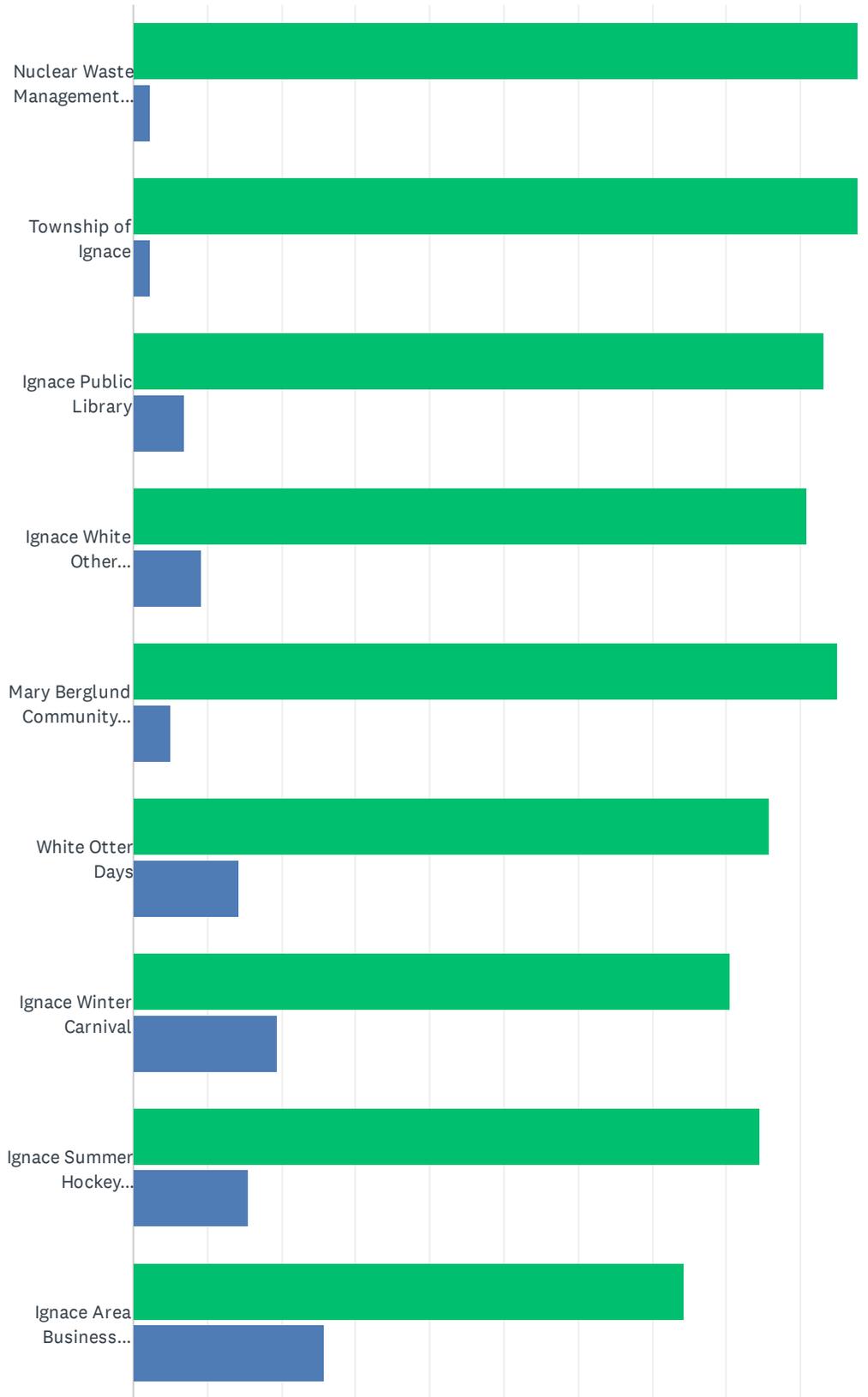
Answered: 42 Skipped: 1

### Q3 Describe one youth or community issue that concerns you?

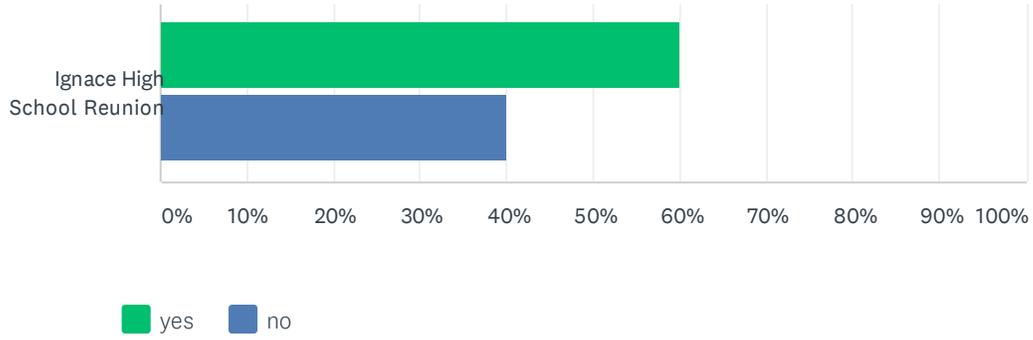
Answered: 34 Skipped: 9

# Q4 Are you aware of any of the following organizations and activities in our community?

Answered: 43 Skipped: 0



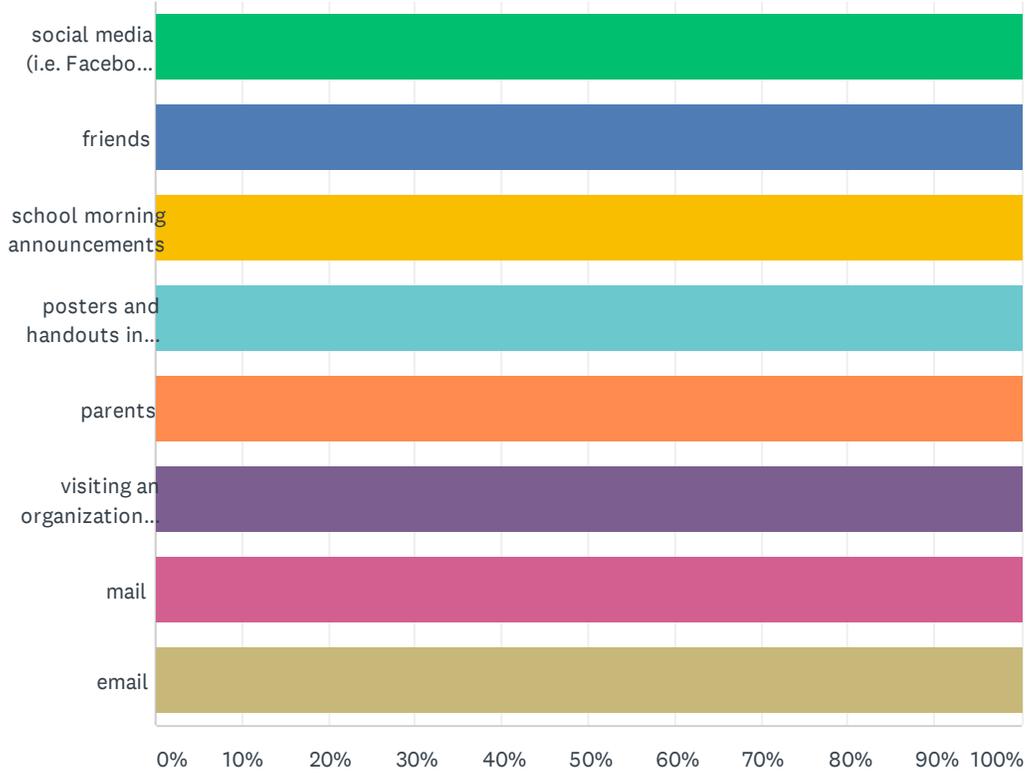
Ignace Youth Engagement



	YES	NO	TOTAL RESPONDENTS
Nuclear Waste Management Organization (NWMO)	97.67% 42	2.33% 1	43
Township of Ignace	97.62% 41	2.38% 1	42
Ignace Public Library	93.02% 40	6.98% 3	43
Ignace White Other Snowmobile Derby	90.70% 39	9.30% 4	43
Mary Berglund Community Health Centre Hub	95.00% 38	5.00% 2	40
White Otter Days	85.71% 36	14.29% 6	42
Ignace Winter Carnival	80.49% 33	19.51% 8	41
Ignace Summer Hockey Tournament	84.62% 33	15.38% 6	39
Ignace Area Business Association	74.36% 29	25.64% 10	39
Ignace High School Reunion	60.00% 24	40.00% 16	40

## Q5 How do you currently learn about community and/or NWMO events? Check all that apply.

Answered: 42 Skipped: 1

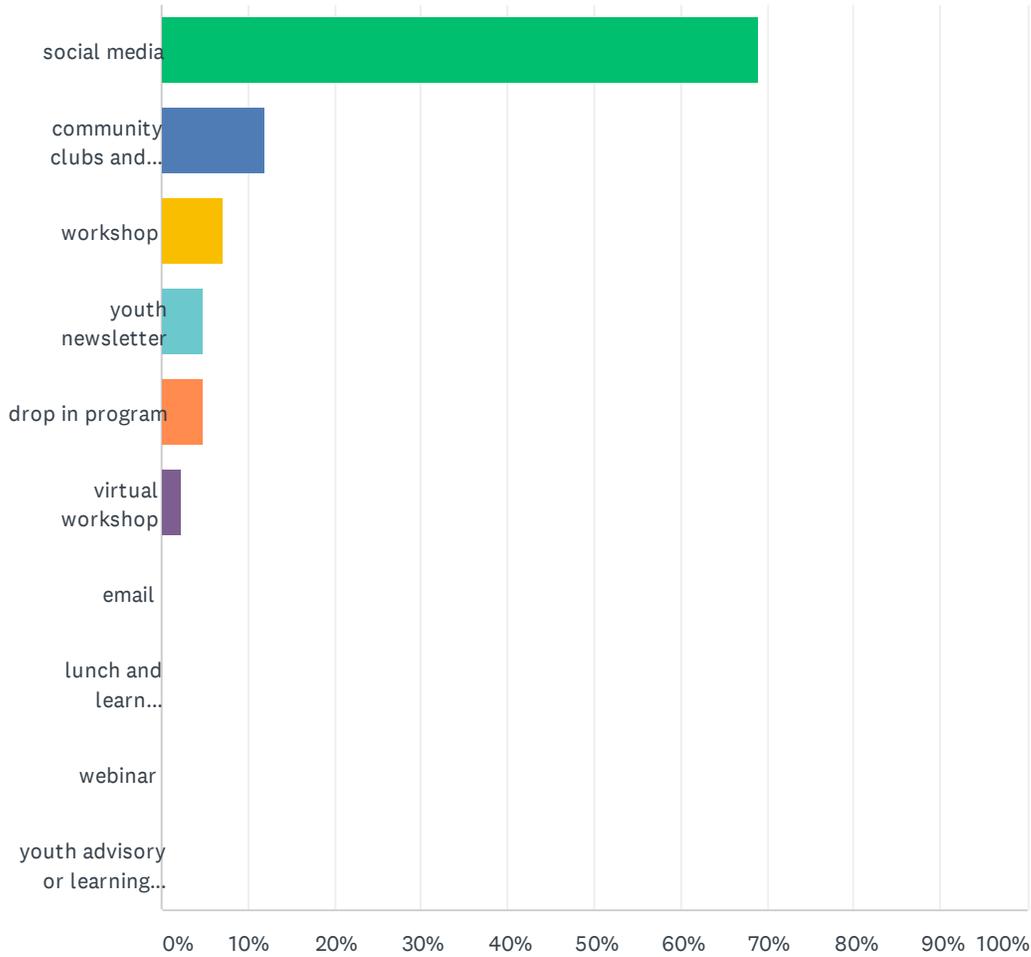


Currently Use to Access Information

	CURRENTLY USE TO ACCESS INFORMATION	TOTAL
social media (i.e. Facebook, Instagram, Twitter, Tik Tok)	100.00% 30	30
friends	100.00% 27	27
school morning announcements	100.00% 24	24
posters and handouts in town	100.00% 23	23
parents	100.00% 22	22
visiting an organization (for example, Town Office or the Learn More Centre)	100.00% 10	10
mail	100.00% 9	9
email	100.00% 5	5

## Q6 What would help you be better connected to your community?

Answered: 42 Skipped: 1



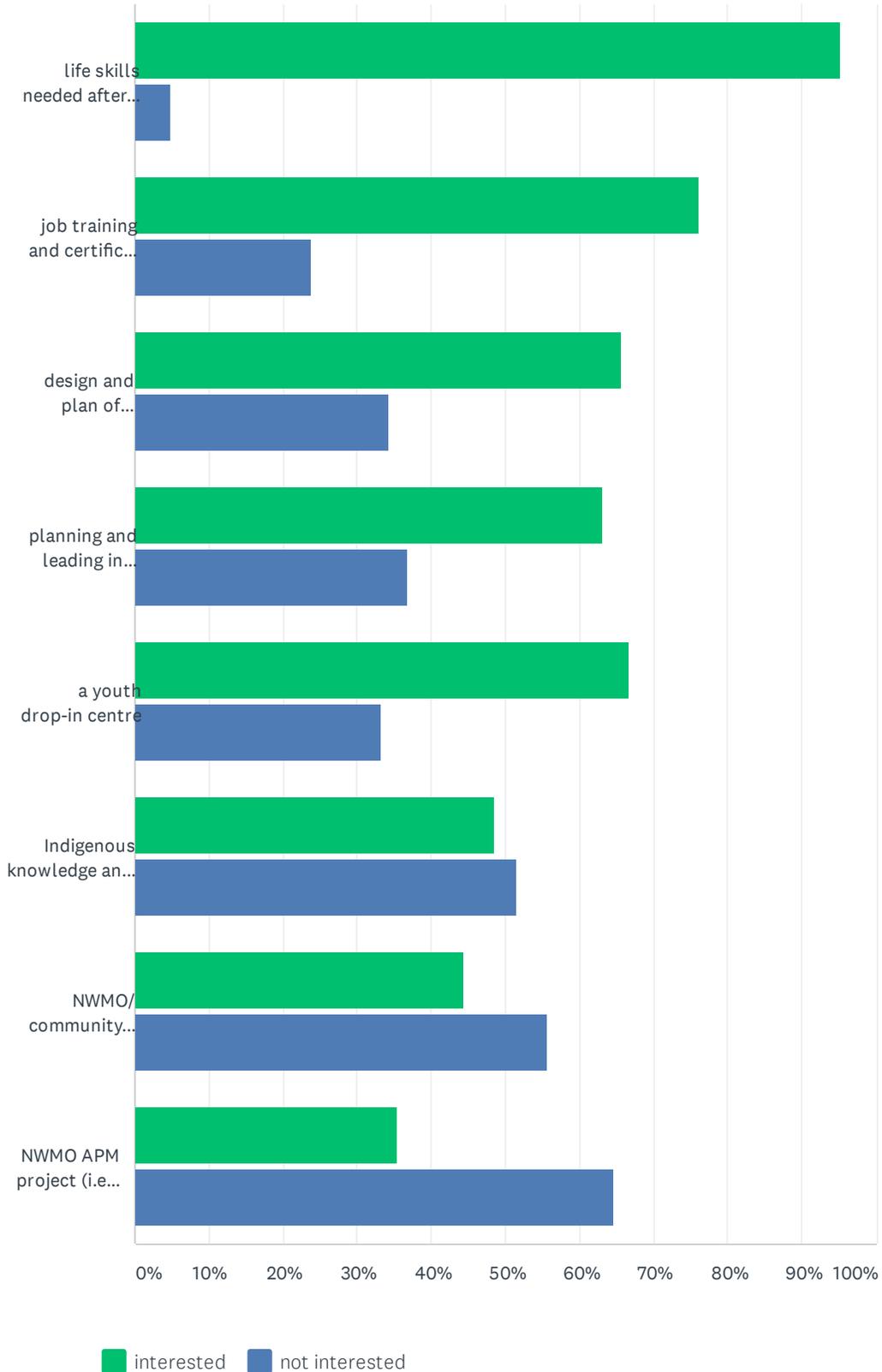
ANSWER CHOICES	RESPONSES	
social media	69.05%	29
community clubs and activities	11.90%	5
workshop	7.14%	3
youth newsletter	4.76%	2
drop in program	4.76%	2
virtual workshop	2.38%	1
email	0.00%	0
lunch and learn presentation	0.00%	0
webinar	0.00%	0
youth advisory or learning committee	0.00%	0
<b>TOTAL</b>		<b>42</b>

## Q7 What is your favourite? Why?

Answered: 39 Skipped: 4

## Q8 If applicable, how interested are you in the following :

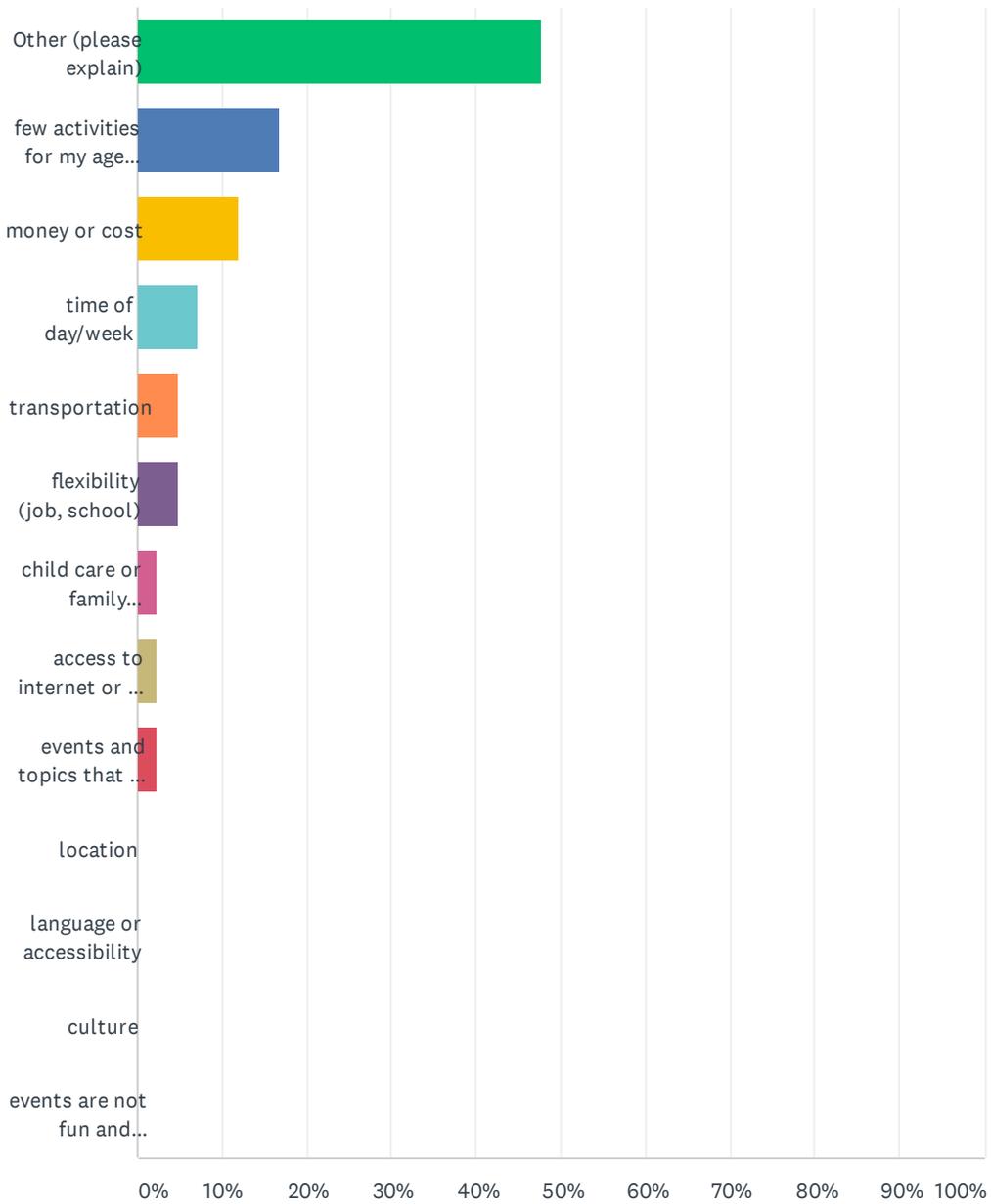
Answered: 42 Skipped: 1



	INTERESTED	NOT INTERESTED	TOTAL
life skills needed after high school (e.g. financing, work-life balance, family rearing, time management)	95.12% 39	4.88% 2	41
job training and certificate courses	76.19% 32	23.81% 10	42
design and plan of different community projects	65.79% 25	34.21% 13	38
planning and leading in community events and activities	63.16% 24	36.84% 14	38
a youth drop-in centre	66.67% 24	33.33% 12	36
Indigenous knowledge and traditions	48.57% 17	51.43% 18	35
NWMO/ community initiatives (e.g. Environmental and Community Studies/Transportation Package/Multiple Barrier System)	44.44% 16	55.56% 20	36
NWMO APM project (i.e. provide input on potential impacts)	35.29% 12	64.71% 22	34

# Q9 From the list below, which might affect your ability to participate? Check all that apply.

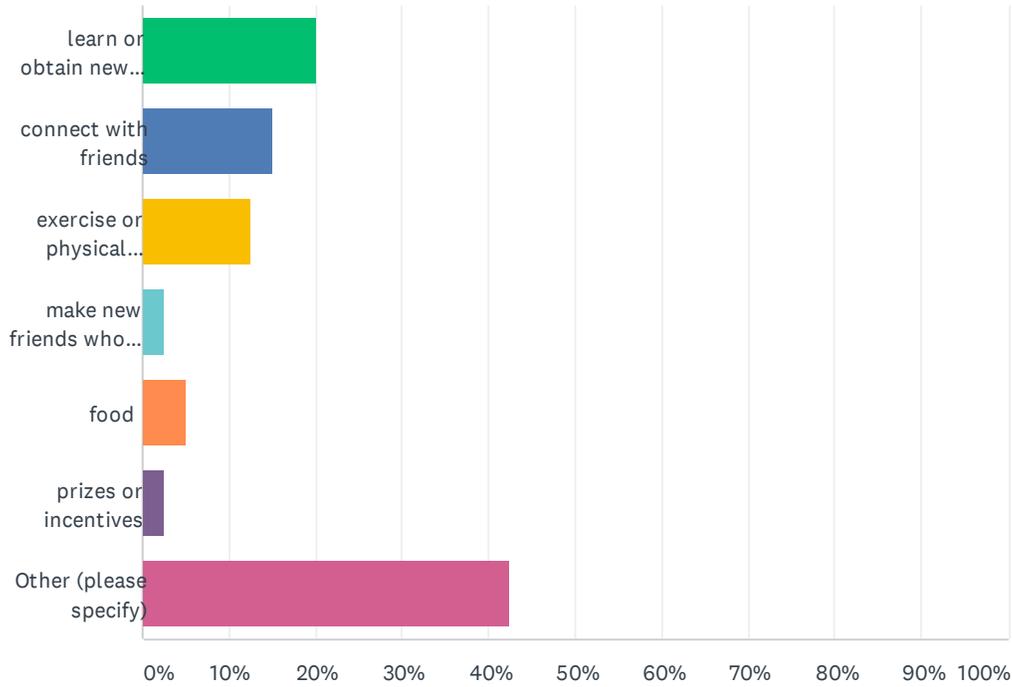
Answered: 42 Skipped: 1



ANSWER CHOICES	RESPONSES	
Other (please explain)	47.62%	20
few activities for my age group	16.67%	7
money or cost	11.90%	5
time of day/week	7.14%	3
transportation	4.76%	2
flexibility (job, school)	4.76%	2
child care or family responsibilities	2.38%	1
access to internet or a digital device needed to participate	2.38%	1
events and topics that do not interest me	2.38%	1
location	0.00%	0
language or accessibility	0.00%	0
culture	0.00%	0
events are not fun and interactive	0.00%	0
<b>TOTAL</b>		<b>42</b>

## Q10 From the list below, which ones are important to you when deciding what events to attend? Check all that apply.

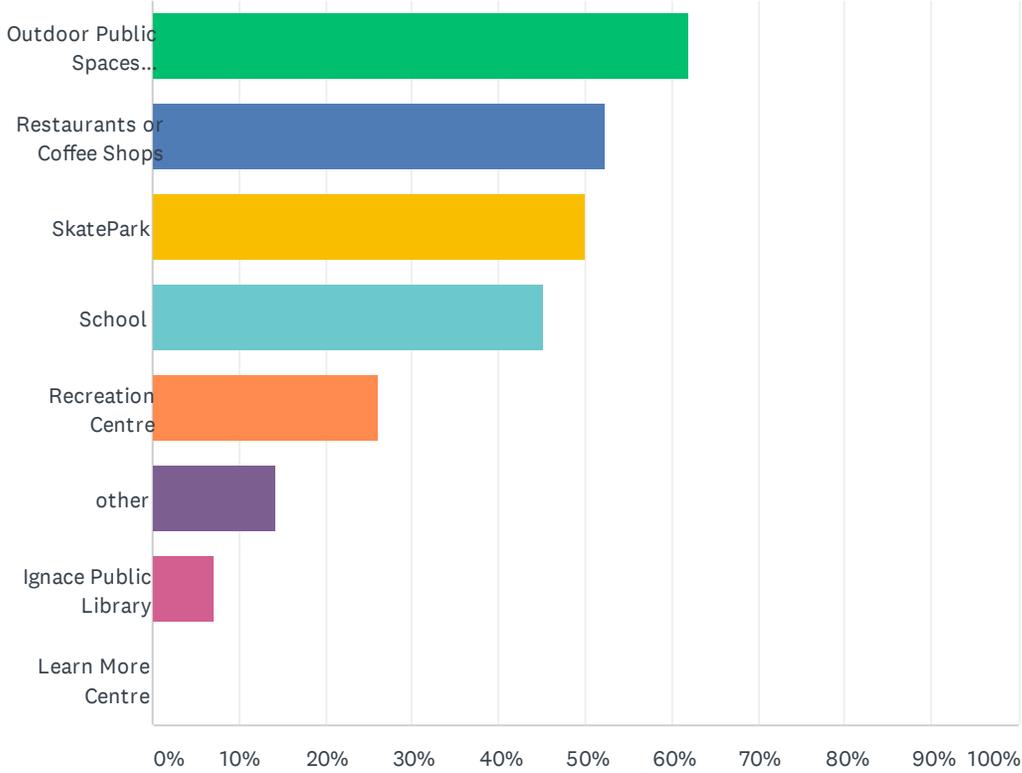
Answered: 40 Skipped: 3



ANSWER CHOICES	RESPONSES	
learn or obtain new skills	20.00%	8
connect with friends	15.00%	6
exercise or physical activity	12.50%	5
make new friends who have/enjoy same interests	2.50%	1
food	5.00%	2
prizes or incentives	2.50%	1
Other (please specify)	42.50%	17
<b>TOTAL</b>		<b>40</b>

## Q11 Where do you like to hang out?

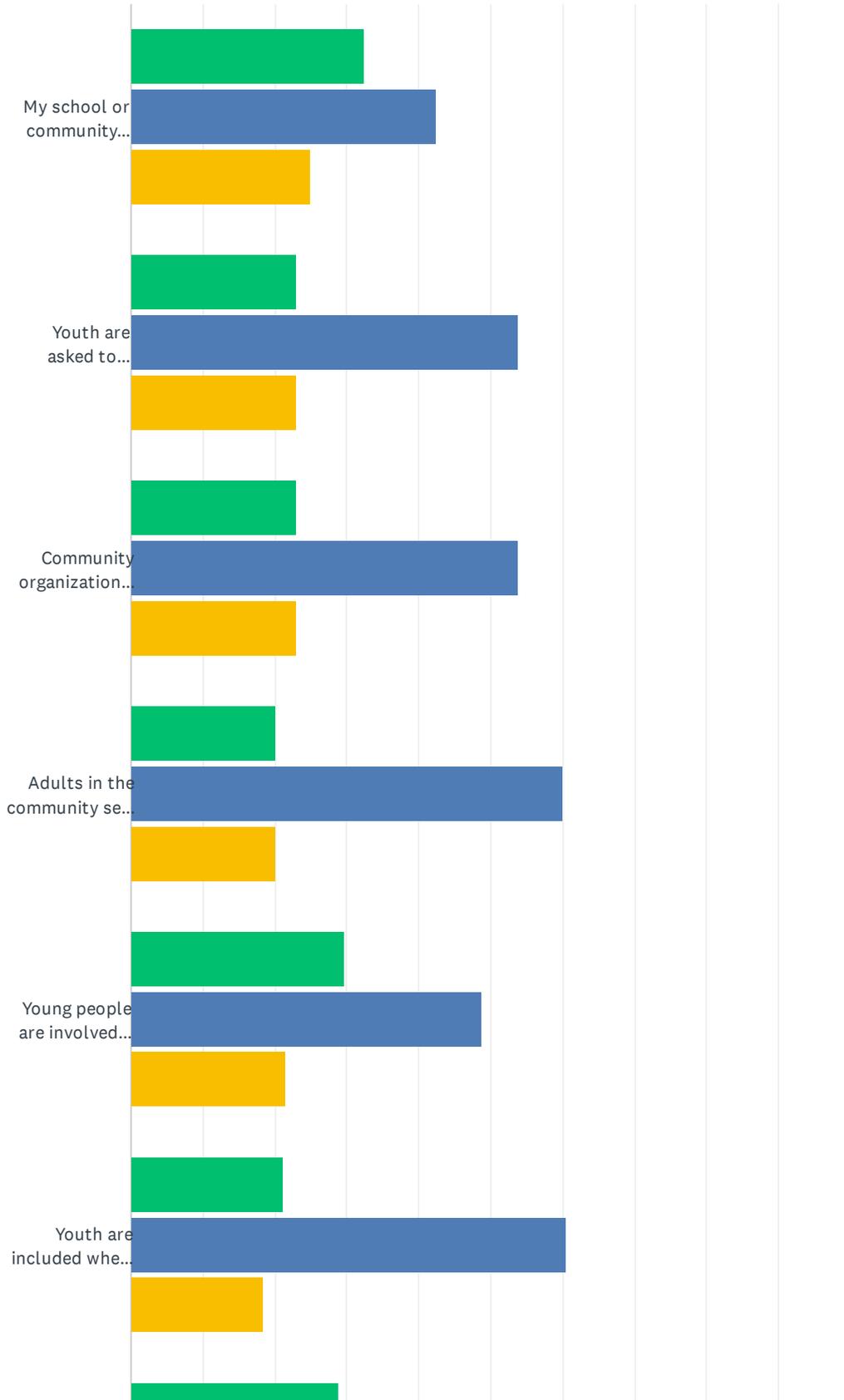
Answered: 42 Skipped: 1



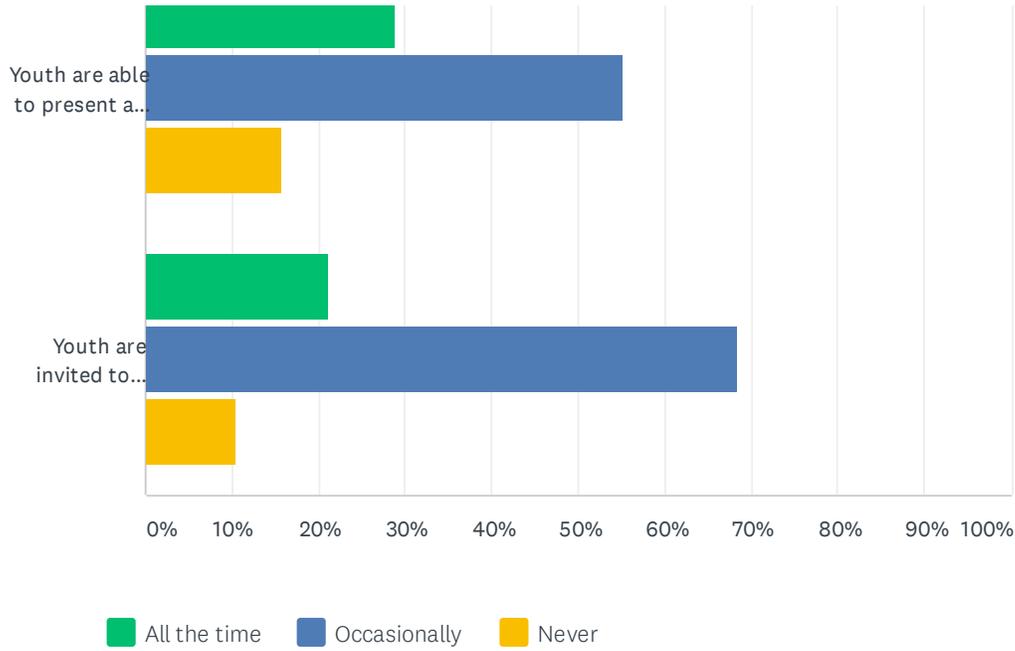
ANSWER CHOICES	RESPONSES	
Outdoor Public Spaces (Beaches, Trails)	61.90%	26
Restaurants or Coffee Shops	52.38%	22
SkatePark	50.00%	21
School	45.24%	19
Recreation Centre	26.19%	11
other	14.29%	6
Ignace Public Library	7.14%	3
Learn More Centre	0.00%	0
Total Respondents: 42		

# Q12 In your opinion, how often do the following apply in Ignace:

Answered: 42 Skipped: 1



Ignite Youth Engagement



	ALL THE TIME	OCCASIONALLY	NEVER	TOTAL
My school or community offers programs and training that I need to pursue my future career	32.50% 13	42.50% 17	25.00% 10	40
Youth are asked to volunteer on specific projects and provide input	23.08% 9	53.85% 21	23.08% 9	39
Community organizations encourage leadership training and development for youth members	23.08% 9	53.85% 21	23.08% 9	39
Adults in the community serve as mentors to young people	20.00% 8	60.00% 24	20.00% 8	40
Young people are involved in conversations about opportunities for them to stay or return back to the community after graduation	29.73% 11	48.65% 18	21.62% 8	37
Youth are included when discussing entrepreneurship and skills training opportunities	21.05% 8	60.53% 23	18.42% 7	38
Youth are able to present at conferences, community organizations, and/or events	28.95% 11	55.26% 21	15.79% 6	38
Youth are invited to participate in Learn More Tours, workshops, and presentations about the NWMO APM Project	21.05% 8	68.42% 26	10.53% 4	38

## Q13 What does "fun and engaging" mean to you?

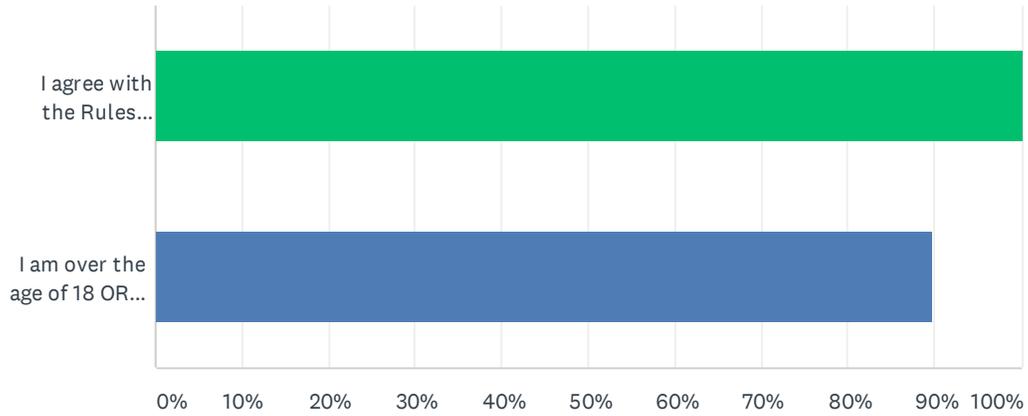
Answered: 38 Skipped: 5

Q14 What is one thing you think our community should have for youth?

Answered: 39 Skipped: 4

### Q15 If you like to be entered in the draw for one of two Apple iPad Air 64GB WIFI, please provide the following:

Answered: 39 Skipped: 4



ANSWER CHOICES	RESPONSES	
I agree with the Rules governing the Draw. <a href="https://www.ignace.ca/news/township-news/youth-symposium">https://www.ignace.ca/news/township-news/youth-symposium</a> .	100.00%	39
I am over the age of 18 OR I am under the age of 18 and have the consent of my parent/guardian to enter the Draw.	89.74%	35
Total Respondents: 39		

## Q16 Contact Information:

Answered: 41 Skipped: 2

ANSWER CHOICES	RESPONSES	
Name	100.00%	41
Company	0.00%	0
Address	0.00%	0
Address 2	0.00%	0
City/Town	0.00%	0
State/Province	0.00%	0
ZIP/Postal Code	0.00%	0
Country	0.00%	0
Email Address	82.93%	34
Phone Number	97.56%	40

## ***APPENDIX G: WORKPLAN TEMPLATE***

### **Workplan Frameworks:**

Workplans will need to be generated for each Program Area. **Table G-1** below is a sample workplan framework that details the actions and tasks that may be completed over the course of a year. Roles and responsibilities and additional volunteer resources are to be identified. Costs and budgetary/funding considerations are also depicted.

In order to monitor progress, a score card system has been created to indicate the ability to implement each set of tasks:



**Task completed!**



**Proceeding well with task, no barriers to implementation at this time**



**Limited ability to implement, can scale down level of effort at this time**

A detailed write up of each workplan can be created by those designated as the Lead Responsibility. The workplan framework can also provide the basis for annual monitoring.

**Table G-1: Sample Workplan Framework**

**Program Area A: Provide youth with meaningful opportunities for learning, understanding, and involvement in their community**

Actions	Lead Responsibility	Support Resources	Q1	Q2	Q3	Q4
<b>1) Insert Action/Activity</b>	Indicate if N W M O, Township of Ignace, YSC/Youth Advisory Committee or co-lead	Insert committee, community champions and other volunteers that will assist	Insert specific tasks to be undertaken			
			Insert specific tasks to be undertaken			
<b>Budget/ funding considerations:</b>			<b>Cost:</b>  <b>Funding available and sources:</b>			
<b>Percentage of tasks complete:</b>			Insert percent complete	Insert percent complete	Insert percent complete	Insert percent complete
<b>Score Card: (green, yellow, red)</b>			Insert rating	Insert rating	Insert rating	Insert rating
<b>Comments:</b>						

**Table G-1: Sample Workplan Framework****Program Area A: Provide youth with meaningful opportunities for learning, understanding, and involvement in their community**

<b>Actions</b>	<b>Lead Responsibility</b>	<b>Support Resources</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>2) Insert Action/Activity</b>	Indicate if N W M O , Township of Ignace, Y S C / Youth Advisory Committee or co-lead	Insert committee, community champions and other volunteers that will assist	Insert specific tasks to be undertaken	Insert specific tasks to be undertaken	Insert specific tasks to be undertaken	Insert specific tasks to be undertaken
			Insert specific tasks to be undertaken	Insert specific tasks to be undertaken	Insert specific tasks to be undertaken	Insert specific tasks to be undertaken
<b>Budget/ funding Considerations:</b>			<b>Cost:</b>	<b>Cost:</b>	<b>Cost:</b>	<b>Cost:</b>
			<b>Funding available and sources:</b>	<b>Funding available and sources</b>	<b>Funding available and sources:</b>	<b>Funding available and sources:</b>
<b>Percentage of tasks complete:</b>			Insert percent complete	Insert percent complete	Insert percent complete	Insert percent complete
<b>Score Card: (green, yellow, red)</b>			Insert rating	Insert rating	Insert rating	Insert rating
<b>Comments:</b>						